HOW TO DESCRIBE A PICTURE?



1. Focus on the main part of the picture at the beginning.

This is a picture of a group of ambulance staff who are trying to help a person/casualty/patient.

This photo expresses / shows a bad accident happened to a motor-biker.

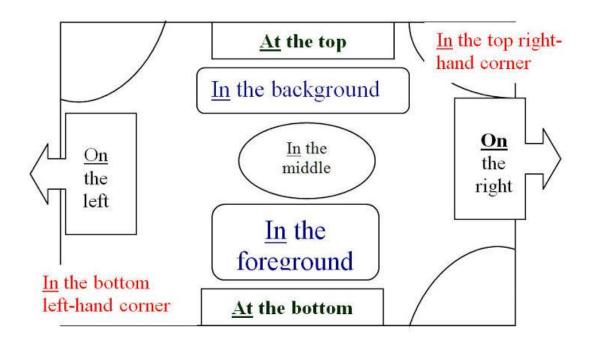
Then look at the picture for more details. What can you see in the picture? Here is some language you can use:

- In the picture I can see two cars and a motorbike.
- There's / There are ... There isn't a ... / There aren't any ...
- The photo/picture shows an accident.
- It was taken by/in ...
- It's a black-and-white/coloured photo.

Say what is happening with the present continuous tense to describe the actions.

• The policeman and a man with a camera are watching the scene carefully.

2. What is where in the picture?



- In the foreground/background there is ...
- At the top/bottom of the picture ...
- At the bottom on the left hand side / on the left on the right hand side there seems to be ...
- In the middle/centre of the picture we can see the scene of the accident.
- On the left/right of the picture there's a man holding a camera.
- Next to/in front of /behind/near/on top of /between /under...we can see...

3. What do you think about the picture?

Remember this is a picture so you cannot be 100% sure what is happening. Use appropriate language to show you are making **some deductions** by using the clues. **Speculate** about the pictures. You are not asked simply to describe what is happening.

| It looks like a reporter is recording what is happening. | I (don't) like the picture because |
|--|---|
| It seems as if the man/woman isn't badly injured. | It makes me think of |
| The lady seems to | It reminds me of an accident I had years ago. |
| Maybe | The man/woman must be in pain. |
| I think / In my opinion they will take her/him to the | Modal verbs of deduction: she must / can't / |
| hospital soon. | might be |
| The atmosphere is peaceful/depressing | This accident might be shown on TV/the news. |
| It seems / appears to me that | The problem here is |
| I think / believe / am sure that | |

| DOs | DON'Ts |
|--|--|
| Look at your picture carefully and take a few seconds to think before you start talking. | Don't panic if you don't know the words for all the things in the picture. You don't need to know all the words for everything in the picture if you know |
| Talk for all the time you are given. If you have one minute to do the task, use everv second. | Don't get distracted and start talking about something else. Focus on the photo. |
| Practise the useful language above so you can explain which part of the picture you are talking about. | Don't panic if your mind goes blank. Take a deep breath, look at the picture and start again. |
| It is best to think about the WHO WHAT WHERE WHEN WHY HOW of the picture. | Don't use simple sentences with very basic structures. Do your best to show your progress. |