**FACULTY OF ISLAMIC STUDIES**

**COURSE OUTLINES**

**FIRST SEMESTER**

|  |  |
| --- | --- |
| **Cource Code** | IIF101 |
| **Cource Name** | ***Quranic Recitation and Tajwid I*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Theoretical Tajwid, Memorisation of some sûrahs and reciting the first and second juzs by looking at the Quran. |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF103 |
| **Cource Name** | ***Arabic Language and Rhetoric I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Discussing the definition of sciences of Balâgah (Rhetoric) and Ma’ânî, 1- Sentences of Khabar and Inshâ 2- the reasons for forming khabar sentences, 3- Kinds of Khabar sentences, 4- Various usages of khabar sentences, 5- Conditions of musnad, 6- Conditions of musnad ilayh, 7- îjâz, Itnâb, Musâwât, 8- Hasr and Kasr, 9- Wasl and Fasl, 10- Inshâ sentences |
| **Purpose** | Teaching the students Arabic Balâgah, and Badî’ and Bayân sciences of Balâgah, Showing them inshâ kinds of word, kinds and usage of uslûb (style) and analysing the texts by this information. |
| **Course Books and Resources** | Fadıl Hasan ‘Abbâs, *el-Belâgatü, Funûnuhâ ve Efnânuhâ – II – ‘İlmü’l-Beyân ve’l Bedî‘*, Dâru’l-Furkân li’n-Neşr ve’t-Tevzî‘, Amman 2005.  Ali El-Cârim-M. Emin, *el-Belâgatu’l-Vâdiha*, Elif Ofset, İstanbul |
| **Supplementary Resources** | 1- Yekta Saraç, Klasik Edebiyat Bilgisi, Belâgat, Gökkubbe, İstanbul 2004.  2- Kaya Bilgegil, Edebiyat Bilgi ve Teorileri, Erzurum 1980.  3- Nusrettin Bolelli, Belâgat, İFAV, 2000  4- Seyyid Ahmed el-Haşimi, Cevâhiru’l-Belâga fi’l-meâni ve’l-beyan ve’l-bedi, Mektebe Asriyye, 1999 |

|  |  |
| --- | --- |
| **Cource Code** | IIF105 |
| **Cource Name** | ***Islamic Belief System*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Definition, aim and subjects of ‘Aqâid (beliefs) science, basic ‘aqâid pamphlets, their discourse structure, form and contents, analysing sample pamphlets, basic terms such as ‘aqîdah, îmân, islâm, kufr, polytheism and apostasy as well as their kinds, subjects related to existence and attributes of God, human and his destiny, belief in the prophets, attributes of the prophets, miracle and the other extra-ordinary events, belief in the holy books and angels, examining the acts of the existence of doomsday and hereafter, the subjects such as intercession, sırât, havd, paradise and hell. |
| **Purpose** | Ensuring the students to learn the issues, consisting of the subjects related to ilâhiyyât (theology), nubuwwah (prophethood) and sam’iyyat (transmissional theology) of Kalâm science and their sub-headings. |
| **Course Books and Resources** | 1-Şerhu Kitâbi’l-Fıkhi’l-Ekber, Molla Aliyyü’l-Kârî, Beyrut.  2-Şerhu’l-Akîdeti’t-Tahâviyye, Muhammed b. Muhammed b. Mahmûd el-Bâbertî, Dımeşk, 2015.  3-Bekir Topaloğlu, Yusuf Şevki Yavuz, İlyas Çelebi, İslam’da İnanç Esasları, İstanbul, 2014.  4- A. Saim Kılavuz, Ana Hatlarıyla İslam Akaidi ve Kelama Giriş, İstanbul, 2014.  5-Şerafettin Gölcük-Süleyman Toprak, Kelam, Konya, 2014. |
| **Supplementary Resources** | 1-el-Akîdetu’l-İslâmiyye ve Üsüsühâ, Abdurrahman hasan Habenneka el-Meydânî, Dımeşk, 2010.  2-el-Îmân erkânuhu, hakîkatuhu, nevâkızuhu-, Muhammed Naîm Yâsîn, Amman, 1987.  3-Mehmet Bulut, Delilleriyle İslam Akâidi, İstanbul, 2013.  4-Cağfer Karadaş, İslam’ın İnanç Yapısı, Bursa, 2013.  5-Heyet, İslam İnanç Esasları El Kitabı, Ankara, 2013.  6-Şerafettin Gölcük, İslam Akaidi, Konya, 2009.  7-Türkiye Diyanet Vakfı İslam Ansiklopedisi |

|  |  |
| --- | --- |
| **Cource Code** | IIF107 |
| **Cource Name** | ***The Principles of Islamic Worship I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Notion of worship, mukallaf, taklifi provisions, subjects about pureness, prayer and fasting, pilgrimage, umrah, zakâh, fitr, sacrifice, oaths, offering, subject of expiation, subject of halal and haram within the frame of ilmihal, today’s issues about worships. |
| **Purpose** | Revealing the importance of worship in Islam and the principles of Islamic worship |
| **Course Books and Resources** | Ahmet Hamdi Akseki: İslam Dini Esasları; Ömer Nasuhi Bilmen: Büyük İslam İlmihali. Heyet, İlmihal I,II, TDV Yayınları. |

|  |  |
| --- | --- |
| **Cource Code** | IIF109 |
| **Cource Name** | ***Quranic Sciences and Methodology of Tafsir I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | The history of the Quran and Tafsir, Main terms of the Quranic and Tafsir sciences, methods of understanding the Quran, the methods of interpretation, the sciences about the Quran, methodology of Tafsir, basic terms of the Quranic and Tafsir sciences |
| **Purpose** | Providing information about subjects in the course content. |
| **Course Books and Resources** | İsmail Cerrahoğlu, *Tefsir Usulü*, Ankara 1983.  Muhsin Demirci, *Tefsir Usulü*, İstanbul 2003.  İsmail Çalışkan, *Tefsir Usulü*, Ankara 2015. |
| **Supplementary Resources** | 1. İsmail Cerrahoğlu, *Tefsir Tarihi,* Ankara 1983.  2. Muhsin Demirci, *Tefsir Tarihi*, İstanbul 2003.  3. Mustafa Öztürk, *Kur’an Tarihi*, Ankara 2015.  4. Ali Turgut, *Tefsir Usulü ve Kaynakları*, İstanbul 1991.  3. Muhammed Abdulazîm ez-Zerkânî, *Menâhilü’l-irfân fî ‘ulûmi’l-Kur’ân,* Beyrut 1416/1995.  4. Muhammed Hüseyin ez-Zehebî, *et-Tefsîr ve’l-müfessirûn,* Kahire 1995.  5. Ömer Çelik, *Tefsir Usulü ve Tarihi,* İstanbul 2012. |

|  |  |
| --- | --- |
| **Cource Code** | IIF111 |
| **Cource Name** | ***Hadith Sciences and Methodology I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Emergence of Hadith and its development in later periods. |
| **Purpose** | Bringing forth historical awareness to the students in relation to the past, present and future of Hadith. |
| **Course Books and Resources** | Ahmet Yücel, *Hadis Tarihi*  Ali Osman Koçkuzu, *Hadis İlimleri ve Hadis Tarihi* |

|  |  |
| --- | --- |
| **Cource Code** | IIF113 |
| **Cource Name** | ***The Life of the Prophet I*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Discussing the environment in which Muhammad was born, the general situation of the world at that time, his biography and struggle, the general characteristics of the community in which Muhammad was born, the Arabian Peninsula and general situation in the world in its time of birth, his family, childhood and youth, Muhammad's prophethood, Mecca period of Muhammad's message, agreements of ‘Aqabah and Hijrah, Constitution of Islamic society in Medina, relation of Muslims and non-Muslims in Medina, Relations of Muslims with polytheist Meccans, the spreading process of Islam during the period of Prophet Muhammad, the prophet’s pilgrimage (last sermon) and death. |
| **Purpose** | Teaching the life of the Prophet Muhammad in the correct way. |
| **Course Books and Resources** | M. Hamidullah, İslam Peygamberi, Çev. Salih Tuğ, İstanbul 1980.  İ. Derveze, Kur’an’a Göre Hz. Muhammed’in Hayatı I-II, III, Çev. Mehmet Yolcu, İstanbul 1989.  İ. Sarıçam, Hz. Muhammed ve Evrensel Mesajı, Ankara, 2008.  Casim Avcı, Hz. Muhammedin Hayatı, Ankara 2018.  Casim Avcı Muhammedü'l-Emin: Hz. Muhammed'in Peygamberlik Öncesi Hayatı "Allah Resulü'nde Sizin İçin Güzel Bir Örnek Vardır", İstanbul 2008.  Adem Apak, Anahatlarıyla İslam Tarihi 1, İstanbul 2016 |
| **Supplementary Resources** | M. M. Ali, Peygamberimizin Hayatı, Çev Ali Genceli, Ankara Trz.  Adnan, Demircan, Cahiliye Arapları, İStanbul 2015.  M. Hamidullah, Hz. Peygamber’in Savaşları, Çev. Salih Tuğ, İstanbul 1981.  Adnan Demircan, Hz. Peygamber'in (sas) Doğduğu Çevre ve Toplum, İstanbul 2015  Adem Apak, Anahatlarıyla İslam Öncesi Arap Tarihi ve Kültürü, İstanbul 2012 |

|  |  |
| --- | --- |
| **Cource Code** | IIF115 |
| **Cource Name** | ***Ottoman Turkish*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Studying on Pre-Ottoman Turkic alphabets, writing and reading of Anatolian Turkish texts developed after the Seljukian, Turkish archaic words, originally Arabic and Persian words on texts; prefixes and suffixes, originated from the Persian language, kinds of writing, prosaic and poetical texts about them. |
| **Purpose** | Reading and writing the Turkish texts highly developed during the Ottoman period after the Seljukian as well as the font types (calligraphy). |
| **Course Books and Resources** | Hayati Develi, Osmanlı Türkçesi Kılavuzu, İstanbul, 2006.  Mefail Hızlı, Metinlerle Osmanlı Türkçesi, Bursa,  Faruk Kadri Timurtaş, Osmanlı Türkçesine Giriş 1, İstanbul 2017  Mehmet Kanar, Osmanlı Türkçesine Giriş, İstanbul 2016 |
| **Supplementary Resources** | Fevziye A. Tansel, Türkçe Dini Metinler, Ankara 1971.  Şemsettin Sami, Kamus-ı Türki, 1317.  Ferit Devellioğlu, Osmanlı Türkçe Ansiklopedik Lugat, Ankara 2000. |

|  |  |
| --- | --- |
| **Cource Code** | ATA101 |
| **Cource Name** | ***Atatürk’s Princples and History of Turkish Revolution I*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | The preparation period of the Turkish Revolution and the Turkish War of Independence, the disintegration of the Ottoman Empire, the situation of the country in the face of invasions, the opening of the Grand National Assembly, the Great Attack, the national struggle in the field of education and culture, the strategy of Turkish Revolution, moving into the multi-party period, Atatürk’s principles and revolutions. |
| **Purpose** | Increasing the student’s power of review and critical approaches to the near past, bringing them different perspectives, discussing the founding of the Turkish Republic in the direction of the dynamics of the 19th century. |
| **Course Books and Resources** | Nuri Yılmaz ve İsmail Özçelik, Atatürk İlkeleri ve İnkılap Tarihi, Nobel Akademik Yayıncılık, 2011. |

|  |  |
| --- | --- |
| **Cource Code** | TRK101 |
| **Cource Name** | ***Turkish Language I*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Sentence items, types of sentence, general information about composition, plan to be used in composition writing, forms of expression in composition, types of written composition, types of oral expression, rules to be followed in the preparation of scientific writings. |
| **Purpose** | Providing the students the ability to use the language correctly and beautifully in every field of life and in every profession group and to express themselves efficiently and clearly in each field. |
| **Course Books and Resources** | Türk Dili Kitabı. Editör: Gülden Sağol Yüksekkaya. Duyap Yayıncılık. İstanbul, 2006. (Yazarlar: Emine Gürsoy Naskali, Timur Kocaoğlu, Ceval Kaya, Mesut Şen, Demir, Nurettin ve Emine Yılmaz (2003). Türk Dili El Kitabı. Ankara: Grafiker yayıncılık: 15. Yükseköğretim Öğrencileri İçin Türk Dili ve Kompozisyon Bilgileri. Zeynep Korkmaz, Mehmet Akalın, Ahmet B. Ercilasun, Hamza Zülfikar, Tuncer Gülensoy, |

|  |  |
| --- | --- |
| **Cource Code** | ENG101 |
| **Cource Name** | ***English I*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Conditional sentences, expressions of repentance, active and passive constructions, structures of the present, future, and past, structures of purpose, sentence structures, cause-effect relations, expressing opposition with various conjunctions; the knowledge of the classical and contemporary Western literature in basic Islamic sciences such as the Quranic studies, Tafsir and Hadith; terminology and concepts in related fields and knowledge about the discussions. |
| **Purpose** | Increasing the vocabulary of the students in basic English (A1 and A2) levels, time concepts, sentence structure, and simple level communication and also following an effective process through distance education by using basic English grammar and vocabulary as well as visual and auditory materials. |
| **Course Books and Resources** | Michael Vince(1998) Intermediate Language Practice, Macmillan Heinemann. Raymond Murphy (1994). English Grammar In Use, Cambridge University Press. |

|  |  |
| --- | --- |
| **Cource Code** | IIF117 |
| **Cource Name** | ***Introduction to Educational Sciences (Pedagogical Formation)*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | Basic concepts of education, foundations of education as a science (philosophical, social, legal, psychological, economic, political), historical development of education, methods in educational sciences, functions of education, social change and innovation in terms of education sciences, teaching as a profession, applications and developments in the field of teacher training. |
| **Purpose** | 1. To know basic concepts about education and their meanings  2. To know the basic concepts related to teaching and their scopes  3. To comprehend the characteristics of the teaching profession from various aspects  4. To understand the main roles of the teacher in environment, school and classroom  5. To comprehend the legal, social, psychological, philosophical and historical bases of education  6. To analyse the structure and functioning of the school  7. To analyse the class as a social system  8. To interpret and evaluate different viewpoints on school and education  9. To know the structure and functioning of the education system in Turkey  10. To analyse the contemporary problems related to school and education in national and international dimensions. |
| **Course Books and Resources** | Mehmet Şişman, *Eğitim Bilimine Giriş*, Ankara 2011.  Yüksel Özden, Selahattin Turan (ed.), *Eğitim Bilimine Giriş*, Ankara 2015. |
| **Supplementary Resources** | Emin Karip, *Eğitim Bilimine Giriş*, Ankara 2011.  Özcan Demirel, Zeki Kaya, *Eğitim Bilimine Giriş*, Ankara 2011.  Nevin Saylan, *Eğitim Bilimine Giriş*, Ankara 2015. |

|  |  |
| --- | --- |
| **Cource Code** | IIF119 |
| **Cource Name** | ***Child and Adolescent Psychology (Pedagogical Formation)*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | The subjects such as the definitions of adolescent, physical and sexual development in adolescence, emotional and social development in adolescence, personality development in adolescence, tendencies, career orientation, guilt, addiction and neurotic disorders in adolescence. |
| **Purpose** | By understanding the basic concepts and important features related to childhood and adolescence as developmental period, to acquire knowledge and skills to fulfill professional responsibilities in this process, which is considered critical periods for the education of the teacher candidates. |
| **Course Books and Resources** | Adnan Kulaksızoğlu, *Ergenlik Psikolojisi*, İstanbul 2015.  Sefa Saygılı, *Çocuk Psikolojisi*, İstanbul 2007.  Sefa Saygılı, *Ergenlik Sorunları*, İstanbul 2016. |

**SECOND SEMESTER**

|  |  |
| --- | --- |
| **Cource Code** | IIF102 |
| **Cource Name** | ***Quranic Recitation and Tajwid II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Theoretical Tajwid, Memorisation of some sûrahs and reciting the third and fourth juzs by looking at the Quran. |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF104 |
| **Cource Name** | ***Arabic Language and Rhetoric II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Sciences of Bayân and Badî’;  1. tashbih (analogy) and its elements  2. Types of tashbih in the terms of its main elements, prepositions and tashbih aspects.  3. Haqîqah (Truth) and majâz (metaphor)  4. Majâz al-Lughavî  5. İsti’ârah ( a type of metaphor) and its types  6. Majâz al-mursal  7. Majâz al-‘aqlî  8. Kinâyah (allegory)  9. Muhassinât al-ma’nawiyyah: Jinâs, iktibâs and Sac’  10. Muhassinât al-Lafziyah: Tawriyah, Tibâq, Mukâbalah, Husn al-Ta’lîl, Tawriyah, Tıbak, Mukabele, Hüsn-ü Ta’lîl, madh (panegyric) resembling zamm (satire) and vice versa, Uslûb al-Hakîm |
| **Purpose** | Teaching the students Arabic Balâgah, and Badî’ and Bayân sciences of Balâgah, showing them inshâ kinds of word, kinds and usage of uslûb (style) and analysing the texts by this information. |
| **Course Books and Resources** | Fadl Hasan ‘Abbâs, *el-Belâğa, Funûnuhâ ve Efnânuhâ – II – (‘İlmü’l-Beyân ve’l Bedî‘)*, Dâru’l-Furkân li’n-Neşr ve’t-Tevzî‘, Amman 2005.  Ali el-Cârim-M. Emin, *el-Belâğatu’l-Vâdiha*, Elif Ofset, İstanbul. |
| **Supplementary Resources** | Yekta Saraç, *Klasik Edebiyat Bilgisi-Belâgat*, İstanbul 2004.  Kaya Bilgegil, *Edebiyat Bilgi ve Teorileri*, Erzurum 1980.  Nusrettin Bolelli, *Belâgat-Arap Edebiyatı*, İstanbul 2000.  Seyyid Ahmed el-Haşimi, C*evâhiru’l-Belâğa fi’l-me‘ânî ve’l-beyân ve’l-bedî‘*, el-Mektebetu’l-‘Asriyye, Beyrut 1999. |

|  |  |
| --- | --- |
| **Cource Code** | IIF106 |
| **Cource Name** | ***The Principles of Islamic Worship II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Notion of worship, mukallaf, taklifi provisions, subjects about pureness, prayer and fasting, pilgrimage, umrah, zakâh, fitr, sacrifice, oaths, offering, subject of expiation, subject of halal and haram within the frame of ilmihal, today’s issues about worships. |
| **Purpose** | Revealing the importance of worship in Islam and the principles of Islamic worship |
| **Course Books and Resources** | Ahmet Hamdi Akseki, *İslam Dini*.Ömer Nasuhi Bilmen, *Büyük İslam İlmihali*. Heyet, *İlmihal I,II*, İSAM Yayınları. |

|  |  |
| --- | --- |
| **Cource Code** | IIF108 |
| **Cource Name** | ***Quranic Sciences and Methodology of Tafsir II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | The history of the Quran and Tafsir, Main terms of the Quranic and Tafsir sciences, methods of understanding the Quran, the methods of interpretation. |
| **Purpose** | Providing information about subjects in the course content. |
| **Course Books and Resources** | İsmail Cerrahoğlu, *Tefsir Usulü*, Ankara 1983.  Muhsin Demirci, *Tefsir Usulü*, İstanbul 2003.  İsmail Çalışkan, *Tefsir Usulü*, Ankara 2015. |
| **Supplementary Resources** | 1. İsmail Cerrahoğlu, *Tefsir Tarihi,* Ankara 1983.2. Muhsin Demirci, *Tefsir Tarihi*, İstanbul 2003.3. Mustafa Öztürk, *Kur’an Tarihi*, Ankara 2015.4. Ali Turgut, *Tefsir Usulü ve Kaynakları*, İstanbul 1991.3. Muhammed Abdulazîm ez-Zerkânî, *Menâhilü’l-irfân fî ‘ulûmi’l-Kur’ân,* Beyrut 1416/1995.4. Muhammed Hüseyin ez-Zehebî, *et-Tefsîr ve’l-müfessirûn,* Kahire 1995. 5. Ömer Çelik, *Tefsir Usulü ve Tarihi,* İstanbul 2012. |

|  |  |
| --- | --- |
| **Cource Code** | IIF110 |
| **Cource Name** | ***Hadith Sciences and Methodology II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | The rules for recognising the situations of sanad and text of the Hadith. |
| **Purpose** | Enable the student to distinguish the authentic and non-authentic hadith. |
| **Course Books and Resources** | Ahmet Yücel, *Hadis Usulü*, İstanbul 2016.Talat Koçyiğit, *Hadis Usulü*, Ankara 2012. Mahmûd et-Tahhân, *Teysîru Mustalahi'l-Hadîs*, Riyad 2010. |
| **Supplementary Resources** | 1. İsmail Lütfi Çakan, *Hadis Usulü*  2. Hayri Kırbaşoğlu, *Alternatif Hadis Metodolojisi* |

|  |  |  |
| --- | --- | --- |
| **Cource Code** | IIF112 | |
| **Cource Name** | ***Psychology of Religion*** | |
| **Credit/ECTS** | 2 | |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required | |
| **Content** | Development of science of psychology of religion from beginning to present and its schools and spheres of research | |
| **Purpose** | Introducing the students with concepts, thoughts and methods of psychology of religion | |
| **Course Books and Resources** | Hayati Hökelekli, *Din Psikolojisine Giriş*, İstanbul 2000. | |
| **Supplementary Resources** | 1. Hayati Hökelekli, *Din Psikolojisi*, Ankara 2013.  2. Abdulkerim Bahadır, *İnsanın Anlam Arayışı ve Din*, İstanbul 2011.  3. Ali Ayten (Ed.), *Din Psikolojisi: Dine ve Maneviyata Psikolojik Yaklaşımlar*, İstanbul 2017.  4. Ali Ulvi Mehmedoğlu, *İnanç Psikolojisine Giriş*, İstanbul 2013.  5. Carl Gustav Jung, *Psikoloji ve Din*, İstanbul 2010.  6. Ali Köse, Ali Ayten, *Din Psikolojisi*, İstanbul 2018. | |

|  |  |
| --- | --- |
| **Cource Code** | IIF114 |
| **Cource Name** | ***The Life of the Prophet II*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | The Prophet Muhammad's being an example and his struggle in the context of social, political, cultural, economic, military and scientific sense. |
| **Purpose** | Enabling to understand and learn the message and exemplary life of the Prophet Muhammad in the correct way. |
| **Course Books and Resources** | M. Hamidullah, *İslam Peygamberi*, Çev. Salih Tuğ, İstanbul 1980.  İzzet Derveze, *Kur’an’a Göre Hz. Muhammed’in Hayatı I-II, III*, Çev. Mehmet Yolcu, İstanbul 1989.  İbrahim Sarıçam, *Hz. Muhammed ve Evrensel Mesajı*, Ankara, 2008.  Casim Avcı, *Hz. Muhammedin Hayatı*, Ankara 2018.  Casim Avcı, *Muhammedü'l-Emin: Hz. Muhammed'in Peygamberlik Öncesi Hayatı "Allah Resulü'nde Sizin İçin Güzel Bir Örnek Vardır"*, İstanbul 2008.  Adem Apak, *Anahatlarıyla İslam Tarihi I-II*, İstanbul 2016. |
| **Supplementary Resources** | Mevlana Muhammed Ali, *Peygamberimizin Hayatı*, Çev. Ali Genceli, Ankara Trz.  Mustafa Hüseyin Heykel, *Hz. Muhammed’in Hayatı I-II*, Çev.Vahdettin İnce, İstanbul 2015.  M. Hamidullah, Hz. Peygamber’in Savaşları, Çev. Salih Tuğ, İstanbul 1981. |

|  |  |
| --- | --- |
| **Cource Code** | IIF116 |
| **Cource Name** | ***Logics*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | History of classical logic, works on logic’s issues in Islamic world, concepts, definition, categories, description, propositions, syllogisms |
| **Purpose** | Learning history of logic, main topics, concepts and terms of classical logic |
| **Course Books and Resources** | Mübahat Türker Küyel, *Farabi’nin Bazı Mantık Eserleri (Kitabu’l-Kıyâs es-Sağîr)*, Ankara 1990;Ahmet Cevdet Paşa, Miyar-ı Sedat, İstanbul 1293;Hilmi Ziya Ülken, Mantık Tarihi, İstanbul 1942; Necati Öner, Klasik Mantık, 7. Baskı, Bilim Yayınları, Ankara 1996. |
| **Supplementary Resources** | Aristo, *Organon III-Birinci Analitikler*, Çev. H.Ragıp Atademir, İstanbul 1989.Aristo, *Organon IV- İkinci Analitikler*, Çev. H.Ragıp Atademir, İstanbul 1989;İbn Sînâ, *II. Analitikler*, Çev. Ömer Türker, İstanbul 2006.Nicholas Rescher, *İslam Mantık Tarihi*, Çev. Ahmet Kayacık, İstanbul 2018.Nurettin Topçu, *Mantık*, İstanbul 2011. |

|  |  |
| --- | --- |
| **Cource Code** | ATA102 |
| **Cource Name** | ***Atatürk’s Principles and History of Turkish Revolution II*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Atatürk’s principles, introduction to Atatürk’s ideology, Atatürk and state life, Atatürk and intellectual life, Atatürk and economics, religion and secularism (laicism), the psychological threat against to the university youth. |
| **Purpose** | Analysing the revolutions following the National Struggle and Atatürk’s applications of foreign policy and the role of Atatürk's principles in the construction of nation-state. |
| **Course Books and Resources** | Nuri yılmaz ve İsmail Özçelik, Atatürk İlkeleri ve İnkılap Tarihi, Nobel Akademik Yayıncılık, 2011. |

|  |  |
| --- | --- |
| **Cource Code** | TRK102 |
| **Cource Name** | ***Turkish Language II*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Detailed information about the types of oral and written composition and the techniques to consider when preparing scientific writings such as articles. |
| **Purpose** | Providing knowledge about the types of oral and written compositions for students and to teach them the techniques of preparing scientific writings. |
| **Course Books and Resources** | 1. Muharrem Ergin, *Üniversiteler İçin Türk Dili*, İstanbul 1997.  2. Mehmet Kaplan, *Kültür ve Dil*, İstanbul 1993.  3. Doğan Aksan, *Türkçe’nin Gücü*, Ankara 1997.  4. Ali Karamanlıoğlu, *Türk Dili*, İstanbul 1984.  5. M. Cevdet Anday, *Dilimiz Üstüne Konuşmalar*, İstanbul 1996.  6. Günay Karaağaç, *Dil Tarih ve İnsan*, Ankara 2002.  7. Doğan Aksan, *Dil Şu Büyülü Düzen*, Ankara 2003.  8. Nihad Sami Banarlı, *Türkçe’nin Sırları*, İstanbul 2002. |

|  |  |
| --- | --- |
| **Cource Code** | ENG102 |
| **Cource Name** | ***English II*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Basic concepts and information of English language |
| **Purpose** | Enabling the students the ability to make sentences and improve their listening and speaking skills as well as vocabulary. |
| **Course Books and Resources** | Michael Vince, *Intermediate Language Practice*, Macmillan Heinemann 1998. |
| **Supplementary Resources** | Raymond Murphy, *English Grammar in Use*, Cambridge University Press 2004.  *Dictionary of Contemporary English*, Longman.  *Start Up Comprehensive English Practice*, Nüans Publishing 2007. |

|  |  |
| --- | --- |
| **Cource Code** | IIF118 |
| **Cource Name** | ***Psychology of Education*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | The physical, psychological, social, cognitive and moral development issues from birth till adolescence, the factors affecting learning, behavioral, cognitive and social learning theories. |
| **Purpose** | Providing basic knowledge about development and learning, so that teacher candidates acquire the skills to prepare the learning activity. |
| **Course Books and Resources** | Hasan Bacanlı, *Eğitim Psikolojisi*, Ankara 2015. |
| **Supplementary Resources** | M. Engin Deniz, *Eğitim Psikolojisi*, Ankara 2017. |

|  |  |
| --- | --- |
| **Cource Code** | IIF120 |
| **Cource Name** | ***Islam and Human Rights*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | The meaning and historical development of the concepts of democracy and human rights, the understanding of administration and justice in various Muslim states in history, the points of Islamic thought and the theories of modern human rights and democracy seem incompatible. |
| **Purpose** | Discussing to what extend the tradition of Islamic thought in the historical process and modern theories of human rights and democracy have been compatible. |
| **Course Books and Resources** | Hüseyin Hatemi, *İnsan Hakları Öğretisi*, İstanbul 1988;  İbrahim Ö. Kaboğlu,*Özgürlükler Hukuku: İnsan Haklarının Hukuksal Yapısı*, İstanbul 1998;  Yasemin Karaman, *İnsan Hakları Eğitimi*, Anı Yayıncılık, Ankara,2000;  İonna Kuçuradi, *İnsan Haklarının Felsefi Temelleri*, Ankara 1996;  Elizabeth Özdalga ve Sune Persson, *Sivil Toplum, Demokrasi ve İslam Dünyası*, (Çev.) Ahmet Fethi.  Thomas Paine, *İnsan Hakları*, (Çev.) Mehmet Osman Dostel, İstanbul 1988;  Ali Rıza Temel, *İslam’da ve Batıda İnsan Hakları ve Hürriyetleri*, İstanbul 1993;  Şeref Ünal, *Temel Hak ve Özgürlükler ve İnsan Hakları Hukuku*, Ankara 1997. |

|  |  |
| --- | --- |
| **Cource Code** | IIF122 |
| **Cource Name** | ***Social Psychology*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | The influence of psycho-social environments on the human behaviour and attitudes |
| **Purpose** | The main aim of this course is to examine the effects of the people and groups around the individual and to acquire the ability to make harmonious relations with others without losing their own personality and identity. |
| **Course Books and Resources** | *Sosyal Psikoloji*, David O. Sears, Letitia Anne Peplau, Shelley E. Taylor; Çeviren: Ali Dönmez, İmge Kitabevi Yayınları;  *Sosyal Pisikoloji*, Elliot Aronson, Robin M. Akert, Timothy D. Wilson, Çeviren: Okhan Gündüz, Kaknüs Yayınları. |

**THIRD SEMESTER**

|  |  |  |
| --- | --- | --- |
| **Cource Code** | IIF201 | |
| **Cource Name** | ***Quranic Recitation and Tajwid III*** | |
| **Credit/ECTS** | 3 | |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required | |
| **Content** | Memorisation of some sûrahs and reciting the 6-8th juzs by looking at the Quran. | |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. | |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. | |

|  |  |
| --- | --- |
| **Cource Code** | IIF203 |
| **Cource Name** | ***History of Philosophy*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Emergence of philosophy and its development until the modern era, major philosophical schools and issues. |
| **Purpose** | Examining origin, development, main schools and main problems of philosophy from beginning to contemporary period. |
| **Course Books and Resources** | Cengiz Çakmak vd., *İlkçağ Felsefesi*, Eskişehir 2012.  Osman Faruk Akyol, *Ortaçağ Felsefesi 1*,Eskişehir 2012. |
| **Supplementary Resources** | Ahmet Cevizci, *Felsefe Tarihi*, İstanbul 2009 |

|  |  |  |
| --- | --- | --- |
| **Cource Code** | IIF205 | |
| **Cource Name** | ***Tafsir I*** | |
| **Credit/ECTS** | 4 | |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required | |
| **Content** | Interpretation of some sûrahs (between al-Fîl and al-Nâs) and passages of al-Baqarah 255-257, 285-286 and al-Hashr 18-24 by benefitting from the major Tafsir sources.. | |
| **Purpose** | Enable the students to gain and develop the ability to interpret the Quran. | |
| **Course Books and Resources** | Muhammed Ali es-Sâbûnî, *Safvetü’t-Tefâsîr*. | |
| **Supplementary Resources** | C. el-Mahallî ve C. es-Suyûtî, *Celâleyn Tefsiri*.Elmalılı M. Hamdi Yazır, *Hak Dini Kur’an Dili*. Komisyon, *Kur’an Yolu Tefsir ve Meali*. | |

|  |  |
| --- | --- |
| **Cource Code** | IIF207 |
| **Cource Name** | ***Hadith I*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | *Selected hadiths from al-Kutub al-Sittah (the Six Books)* |
| **Purpose** | Introducing some hadiths of the Prophet and introduce the major hadith collections. |
| **Course Books and Resources** | Buhari ve Müslim’in *Sahih*’leri  Ebu Davud, Tirmizi, Nesai ve İbn Mace’nin *Sünen*’leri |

|  |  |
| --- | --- |
| **Cource Code** | IIF209 |
| **Cource Name** | ***Methodology of Islamic Jurisprudence I*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Evidences of Islamic Jurisprudence such as al-Quran, al-Sunnah, ‘Ijmâ (consensus), Qiyâs (analogy), istihsân, maslahah. |
| **Purpose** | Learning the evidences of the provisions of the Islamic Jurisprudence. |
| **Course Books and Resources** | Zekiyyüddin Şa´ban, Çev. İbrahim Kâfi Dönmez, İslâm Hukuk İlminin Esasları, Ankara 1990 |

|  |  |
| --- | --- |
| **Cource Code** | IIF211 |
| **Cource Name** | ***Sociology of Religion*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | In this lecture, emergence of sociology of religion, foundations, basic methodologies and sociological perspectives, basic sociological theories and concepts and other subjects concerned with sociology of religion will be studied from beginning to today. |
| **Purpose** | Comprehending the main concepts and topics of sociology of religion. |
| **Course Books and Resources** | Yasin Aktay, M. Emin Köktaş, *Din Sosyolojisi*, Ankara 2007. |
| **Supplementary Resources** | Ejder Okumuş, *Toplumsal Değişme ve Din*, İstanbul 2006.  Ejder Okumuş, *Dinin Meşrulaştırma Gücü*, İstanbul 2005.  Hans Freyer*, Din Sosyolojisi*, Çev. Turgut Kalpsüz, İstanbul 2013.  Meredict B. McGıire, *Religion: The Social Context*, California 1987. |

|  |  |
| --- | --- |
| **Cource Code** | IIF213 |
| **Cource Name** | ***History of Islam I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Historical developments of Islamic geography and Muslims in social, cultural, economic, political and military fields during the period of the four khalifahs and the Umayyad. |
| **Purpose** | Informing the student about Islamic geography and developments in this geography in the period beginning from the four khalifahs to the end of the Umayyad. |
| **Course Books and Resources** | Adem Apak, *Anahatlarıyla İslam Tarihi II-III*, İstanbul 2013.  İsmail Yiğit, *Emeviler (661-750)*, İstanbul 2017.  Mustafa Fayda, *Hulefa-yı Raşidin Devri Dört Halife Dönemi*, İstanbul 2014. |
| **Supplementary Resources** | Hasan İbrahim Hasan, *İslam Tarihi*, İstanbul 1991.  İrfan Aycan, İbrahim Sarıçam, *Emeviler*, Ankara 1999.  Faruk Bal, *Arap Yarımadası'nda Ticaret Hz. Peygamber ve Dört Halife Dönemi*, İstanbul 2015  Mehmet Azimli, *Halifelik Tarihine Giriş Başlangıcından IX. Asra Kadar*, Konya 2018 |

|  |  |
| --- | --- |
| **Cource Code** | IIF215 |
| **Cource Name** | ***Kalâm I*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | The periods of the Prophet and the sahabah, resulted in the intellectual dimension of Kalâm science, the first theological schools and some later ones. |
| **Purpose** | Giving the students the ability to deal with the emergence and development of Kalâm science, its transformation for some reasons and its problems within the framework of reason and transmission. |
| **Course Books and Resources** | Faysal Bedir Avn, *‘İlmu’l-Kelâm ve Medârisuhû*, Daru’s-Sekafe: Kahire.  Hasan Mahmûd eş-Şâfi‘î, *el-Medhal ilâ Dirâseti ‘İlmi’l-Kelâm*, , Karaçi 2001.  Ebu’l-Vefâ el-Ğuneymî el-Taftazânî, *‘İlmu’l-Kelâm ve Ba‘du Müşkilâtihî*, Kahire.  Murat Serdar, *Başlangıçtan Günümüze Kelam Tarihi*, Kayseri 2014.  Bekir Topaloğlu, *Kelam İlmi*,İstanbul 2012. |
| **Supplementary Resources** | Cafer Karadaş, *Ana Hatlarıyla Kelam Tarihi*, İstanbul 2014.  Şerafettin Gölcük-Süleyman Toprak, K*elam*, Konya 2014.  Şerafettin Gölcük, *Kelam Tarihi*, İstanbul 2015.  Muhit Mert, *Kelam Tarihinin Problemleri*, Ankara 2016.  *Türkiye Diyanet Vakfı İslam Ansiklopedisi* |

|  |  |
| --- | --- |
| **Cource Code** | IIF217 |
| **Cource Name** | ***Teaching Principles and Methods (Pedagogical Formation)*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | Major concepts related to teaching, learning and teaching principles, the importance and benefits of planned study in teaching, planning of teaching (annual plan, daily plan and activity samples), learning and teaching strategies, teaching methods and techniques and their relations with the application, teaching tools and equipment, teachers' duties and responsibilities in increasing the quality of teaching services, teacher competencies and evaluation of teaching services |
| **Purpose** | Providing the basic information and ability that are able to meet student needs, suitable for qualified learning and effective teaching and are intended for principles, strategies, models and approaches, methods, techniques of teaching and for planning teaching-learning situations. |
| **Course Books and Resources** | Mehmet Arslan, *Öğretim İlke ve Yöntemleri*, Ankara 2007.  Leyla Küçükahmet, *Öğretim İlke ve Yöntemleri*, Ankara 1994. |
| **Supplementary Resources** | Kamile Ün Açıkgöz, *Etkili Öğrenme ve Öğretme*, İzmir 1998.  M. Bilen, *Plandan Uygulamaya Öğretim*, Ankara 1998.  Özcan Demirel, *Genel Öğretim Yöntemleri*, Ankara 1996. |

|  |  |
| --- | --- |
| **Cource Code** | IIF219 |
| **Cource Name** | ***Religious Texts in a Foreign Language I (in English)*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | Reading and examining the published texts in English in the fields such as Tasawwuf, Philosophy and Kalâm, Reading the selected texts of some prominent writers in order to gain a critical viewpoint. |
| **Purpose** | Enable the students to read the selected English texts at a moderate level, to have knowledge of religious literature on a foreign language, and to benefit from studies conducted in foreign languages for their later studies. |
| **Course Books and Resources** | Muhammad Asad*, The Message of the Quran: The full account of the revealed Arabic text accompanied by parallel transliteration (English and Arabic Edition),* The Book Foundation; Revised edition (December 1, 2008); WILLIAM CHITTICK, Me and Rumi: The Autobiography of Shams-i Tabrizi, Fons Vitae; First Thus edition (September 1, 2004; S.H. NASR, *Islamic Philosophy from Its Origin to the Present Philosophy in the Land of Prophecy*, Sunny Press, 2006 |

|  |  |
| --- | --- |
| **Cource Code** | IIF221 |
| **Cource Name** | ***Methodology and Criticism in History*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | This course examines the main sources of Islamic history with reasons, the problems in history researches, the ways of overcoming them, the techniques of reaching and interpreting the documents and the research methods. |
| **Purpose** | Describing the place of Islamic historiography in general history.  To give information about modern historiography and classical Islamic one.  Introducing the basic sources of Islamic history.  Giving information about developments in history writing through the history of Islam. |
| **Course Books and Resources** | Ramazan Şeşen, *Müslümanlarda Tarih-Coğrafya Yazıcılığı*, İstanbul 1998.  Kasım Şulul, *İslam Düşüncesinde Tarih Tasavvuru ve Usûlü*, İstanbul 2008.  Stephen Humphreys, *İslam Tarih Metodolojisi*, İstanbul 2016 |
| **Supplementary Resources** | Şemseddin Günaltay, *İslam Tarihinin Kaynakları*, İstanbul 1991.  Abdulaziz Dûrî, *İlk Dönem İslam Tarihi*, İstanbul 1990.  R.G. Collingvood, *Tarih Tasarımı*, Çev. Kurtuluş Dinçer, İstanbul 2010.  Doğan Özlem, *Tarih Felsefesi*, İstanbul 1997. |

**FOURTH SEMESTER**

|  |  |
| --- | --- |
| **Cource Code** | IIF202 |
| **Cource Name** | ***Quranic Recitation and Tajwid IV*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Memorising the sûrahs namely Yâsîn and Mulk and reciting the 9-12th juzs by looking at the Quran. |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF204 |
| **Cource Name** | ***Tafsir II*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Discussing the sûrahs namely Yâsin and al-Mulk |
| **Purpose** | Enable the students to gain and develop the ability to interpret the Quran. |
| **Course Books and Resources** | Muhammed Ali es-Sâbûnî, *Safvetü’t-Tefâsîr*. |
| **Supplementary Resources** | C. el-Mahallî ve C. es-Suyûtî, *Celâleyn Tefsiri*.Elmalılı M. Hamdi Yazır, *Hak Dini Kur’an Dili*. 3. Komisyon, *Kur’an Yolu Tefsir ve Meali*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF206 |
| **Cource Name** | ***Hadith II*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Selected hadiths from the collections with the types of Muwatta, Musnad, Mu’jam and Musannaf. |
| **Purpose** | Introducing some hadiths and introducing the major sources. |
| **Course Books and Resources** | İmam Mâlik*, Muvatta.*  Ahmed bin Hanbel, *Müsned.*  Taberânî, *Mu'cem.*  Abdürrezzak, *Musannef.* |

|  |  |
| --- | --- |
| **Cource Code** | IIF208 |
| **Cource Name** | ***Methodology of Islamic Jurisprudence II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Hukm (provision), hakim, mahkûm fîh, mahkûm ‘alayh, Wording issues, ijtihad and taqlîd. |
| **Purpose** | Understanding the hukm and its types, conditions for being a mukallaf, subjects related to wording and ijtihad and taqlîd. |
| **Course Books and Resources** | Zekiyyüddin Şa´ban, *İslâm Hukuk İlminin Esasları*, Çev. İbrahim Kâfi Dönmez, Ankara 1990. |

|  |  |
| --- | --- |
| **Cource Code** | IIF210 |
| **Cource Name** | ***Turkic-Islamic Literature*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Historical development and development of Turkish-Islamic Literature and analysing verse-prose |
| **Purpose** | Teaching the nature and sources of Turkish-Islamic Literature and the verse and prose types in this literature. |
| **Course Books and Resources** | Ali Yılmaz (der.), *Türk İslâm Edebiyatı El Kitabı*, Ankara 2012. |
| **Supplementary Resources** | H. İbrahim Şener, Alim Yıldız, *Türk-İslam Edebiyatı*, İstanbul 2003.  Bilal Kemikli, *Türk-İslam Edebiyatı-Giriş*, Bursa 2010.  Ahmet Hamdi Tanpınar, *XIX. Asır Türk Edebiyatı Tarihi*, İstanbul 2003.  Agâh Sırrı Levend, *Türk Edebiyatı Tarihi*, Ankara 1988.  Agâh Sırrı Levend, *Divan Edebiyatı- Kelimeler ve Remizler, Mazmunlar ve Mefhumlar*, İstanbul 1984.  Fuat Köprülü, *Edebiyat Araştırmaları I-II*, Ankara 2004. |

|  |  |  |
| --- | --- | --- |
| **Cource Code** | IIF212 | |
| **Cource Name** | ***History of Islam II*** | |
| **Credit/ECTS** | 3 | |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required | |
| **Content** | The historical developments of Islamic geography and Muslims in social, cultural, economic, political and military areas during the Abbasids, Seljukian, Andalusian Umayyad and Mamluk. | |
| **Purpose** | Providing information about Islamic geography and the developments in this area in the period beginning from the time of the Abbasids to the collapse of the Andalusian Umayyad and in the Mamluk period. | |
| **Course Books and Resources** | Adem Apak, *İslam Tarihi IV*, İstanbul 2007.  Nesimi Yazıcı, *Müslüman Türk Devletleri Tarihi*, Ankara 2007.  Mehmet Özdemir, *Endülüs Müslümanları Siyasi Tarihi*, Ankara 2013.  Nahide Bozkurt, *Abbasiler*, İstanbul 2017  Fatih Yahya Ayaz, *Memlükler (1250-1517)*, İstanbul 2015.  Mehmet Özdemir, *Endülüs*, İstanbul 2016  Osman G. Özgüdenli, *Selçuklular 1, Büyük Selçuklu Devleti Tarihi (1040-1157)*, İstanbul 2017. | |
| **Supplementary Resources** | Sabri Hizmetli, *İslam Tarihi*, Ankara 1999.  Marshall Hodgson, *İslam´ın Serüveni*, İstanbul 1995.  Philip K. Hitti, *İslam Tarihi*, İstanbul 1982.  İbrahim Kafesoğlu ve dğr.,*Müslüman-Türk Devletleri Tarihi*, İstanbul 1999. | |

|  |  |
| --- | --- |
| **Cource Code** | IIF214 |
| **Cource Name** | ***Islamic Philosophy I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Analysing the Islamic philosophy from al-Kindî to Ibn Rushd. |
| **Purpose** | Describing the philosophers of Islamic Philosophy as well as their aims and intellectual contents. |
| **Course Books and Resources** | Bayram Ali Çetinkaya (ed.), *İslam Felsefesi Tarihi*, Ankara 2012. |
| **Supplementary Resources** | Mehmet Bayrakdar, *İslam Felsefesine Giriş*, Ankara 1986. |

|  |  |
| --- | --- |
| **Cource Code** | IIF216 |
| **Cource Name** | ***Kalâm II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Required |
| **Content** | Discussing the periods of Kalâm science, including Maturîdî and Ash’arî scholars of Ahl al-Sunnah Kalâm, composing the intellectual dimension of this science and their followers, mutaqaddimûn (predecessor scholars) and mutaakhkhirûn (subsequent ones), period of commentary and footnote and new kalâm science. |
| **Purpose** | Giving the students the ability to deal with the emergence and development of Kalâm science, its transformation for some reasons and its problems within the framework of reason and transmission. |
| **Course Books and Resources** | Heyet, *Kelam El Kitabı*, Grafiker Yayınları: Ankara, 2012.  Nureddin es-Sabuni, *Maturidiyye Akaidi*, Çev. Bekir Topaloğlu, DİB Yayınları: Ankara, 2000.  Bekir Topaloğlu, *Kelam İlmi.* İstanbul 2012.  Halil İbrahim Bulut. *İslam Mezhepleri Tarihi*, Ankara 2016. |
| **Supplementary Resources** | Cafer Karadaş, *Ana Hatlarıyla Kelam Tarihi*, İstanbul 2014.  Şerafettin Gölcük-Süleyman Toprak, *Kelam*, Konya 2014.  Şerafettin Gölcük, *Kelam Tarihi*, İstanbul 2015.  Muhit Mert, *Kelam Tarihinin Problemleri*, Ankara 2016.  *Türkiye Diyanet Vakfı İslam Ansiklopedisi* |

|  |  |  |
| --- | --- | --- |
| **Cource Code** | IIF218 | |
| **Cource Name** | ***Islamic Civilization*** | |
| **Credit/ECTS** | 2 | |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required | |
| **Content** | Introduction to the history of Islamic civilization, the sources, stages and basic features of Islamic civilization, its spiritual dynamics as well as social life, administrative structure, economic structure, education, religious sciences, translation activities, positive sciences, art and architecture, Islamic civilization and Turks and the influence of Islamic civilization on the West and on other civilizations. | |
| **Purpose** | Teaching Islamic civilization's sources, its main features that distinguish it from other civilizations and the emergence and development of its beliefs, thoughts, arts, institutions and values, to give students a general view on its present reflections and its position among world civilizations. | |
| **Course Books and Resources** | İbrahim Sarıçam, Seyfettin Erşahin, *İslam Medeniyeti Tarihi*, Ankara 2012. | |
| **Supplementary Resources** | Adam Mez, *10. Yüzyılda İslam Medeniyeti*, Çev. Salih Şaban, İstanbul 2000.  Corci Zeydan, *Medeniyeti İslamiye Tarihi*, Çev. Zeki Meğamiz, İstanbul 1328-1330.  W. Barthold ve Fuad Köprülü, *İslam Medeniyeti Tarihi*, Ankara 1977.  Ziya Kazıcı, *İslam Medeniyeti ve Müesseseleri Tarihi*, İstanbul 1999.  Will Durant, *İslam Medeniyeti*, Çev. Orhan Bahaeddin, byty.  Sigrid Hunke, *Avrupa'nın Üzerine Doğan İslam Güneşi*, Çev. Servet Sezgin, İstanbul 1975.  M.M.Pickhall, *İslam Mesdeniyetinin Dinamikleri*, Çev. Yusuf Kaplan, İstanbul 2011.  M.G.S. Hodgson, *İslam’ın Serüveni I, II, III*, Yayına Haz. Metin Karabaşoğlu, İstanbul 1995. | |

|  |  |
| --- | --- |
| **Cource Code** | IIF220 |
| **Cource Name** | ***Instructional Technology and Material Development (Pedagogical Formation)*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 2 | |
| **Status** | Selective |
| **Content** | The characteristics of various instructional technologies, their place and usage in teaching process, the development of teaching materials (worksheets, slides, video, computer-based course materials) and evaluation of various quality materials. |
| **Purpose** | Introducing the teacher candidates with teaching technologies and materials; making applications for its use; designing, developing and evaluating the instructional technology and materials that can be used in his/her field. |
| **Course Books and Resources** | H. İbrahim YALIN, *Öğretim Teknolojileri Ve Materyal Geliştirme*, Nobel Yay |
| **Supplementary Resources** | İsa HALİS, *Öğretim Teknolojileri Ve Materyal Geliştirme*, Nobel Yay.  Rauf YILDIZ, *Öğretim Teknolojileri Ve Materyal Geliştirme*, Nobel Yay.  Özcan DEMİREL, *Öğretim Teknolojileri Ve Materyal Geliştirme*, Pegem Yay. |

|  |  |
| --- | --- |
| **Cource Code** | IIF222 |
| **Cource Name** | ***Values Education*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 2 |
| **Status** | Selective |
| **Content** | Development and change of values in historical course. Examination and evaluation of studies about values education in programs and in the field of education |
| **Purpose** | Providing the students with the knowledge and skills to understand, interpret and classify the basic concepts and research methods related to religious education and to bind them with contemporary religious education activities. |
| **Course Books and Resources** | Bridge, B. (2003). Siz olsaydınız ne yapardınız?/Etnik değerler eğitimi. İstanbul: Beyaz Yayınları Çağlayan, A. (2005). Ahlak pusulası=ahlak ve değerler eğitimi. İstanbul: Dem Değerler Eğitimi Merkezi Dilmon, B. (2002). İnsana değerler eğitimi. Ankara: Nobel Yayıncılık |

|  |  |
| --- | --- |
| **Cource Code** | IIF224 |
| **Cource Name** | ***Sufi Music Repertoire*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 2 |
| **Status** | Selective |
| **Content** | The definition of music and sound, the classification of Sufi music, practically teaching especially the forms performed in the mosques, detailed teaching and practicing the forms applied in Sufi music. |
| **Purpose** | Discussing the theoretical Sufi music and its history. |
| **Course Books and Resources** | Nuri Özcan, *Türk Din Musikisi Ders Notları*;  Sadettin Nüzhet Ergun, *Türk Musikisi Antolojisi, I-II*, İstanbul 1942-1943;  Suphi Ezgi, *Amelî-Nazarî Türk Musikisi*, III, İstanbul. |

**FIFTH SEMESTER**

|  |  |
| --- | --- |
| **Cource Code** | IIF301 |
| **Cource Name** | ***Quranic Recitation and Tajwid V*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Memorising the sûrahs namely al-Fath and al-Hujûrât and reciting the 13-16th juzs by looking at the Quran. |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Cource Code** | IIF303 | | |
| **Cource Name** | ***Tafsir III*** | | |
| **Credit/ECTS** | 3 | | |
| **Cource Hours** | | Theoritical: 2 Practical: 0 |
| **Status** | Required | | |
| **Content** | Discussing the twelve sûrahs between al-Duhâ and al-Humazah. | | |
| **Purpose** | Enable the students to gain and develop the ability to interpret the Quran. | | |
| **Course Books and Resources** | Muhammed Ali es-Sâbûnî, *Safvetü’t-Tefâsîr*. | | |
| **Supplementary Resources** | C. el-Mahallî ve C. es-Suyûtî, *Celâleyn Tefsiri*.Elmalılı M. Hamdi Yazır, *Hak Dini Kur’an Dili*. 3. Komisyon, *Kur’an Yolu Tefsir ve Meali*. | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Cource Code** | IIF305 | | |
| **Cource Name** | ***Hadith III*** | | |
| **Credit/ECTS** | 3 | | |
| **Cource Hours** | | Theoritical: 2 Practical: 0 |
| **Status** | Required | | |
| **Content** | Hadith commentaries and their features, the principles and methodology of commenting hadith. | | |
| **Purpose** | Introducing the students with hadith commentaries and teaching them the principles and methodology of commenting hadith. | | |
| **Course Books and Resources** | İsmail Lütfi Çakan, *Hadis Edebiyatı*, İstanbul 2015. Enbiya Yıldırım, *Geleneksel Hadis Yorumculuğu*, İstanbul 2007. | | |
| **Supplementary Resources** | Hadis Şerh kitaplarıİmam Taberânî, *Hadislerle İslam*, İstanbul 2003.İsmail Hakkı Ünal, *40 Hadis 40 Yorum*, Ankara 2012.İsmail Lütfi Çakan, *Hadislerle Gerçekler*, İstanbul 2015. | | |

|  |  |
| --- | --- |
| **Cource Code** | IIF307 |
| **Cource Name** | ***Fiqh I*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | A number of issues in Islamic law which is examined under the concept of mu’âmalât |
| **Purpose** | Introducing constitutional law, administrative, family, heritage and introducing criminal laws whıch is examined under concept of mu’âmalât and conceiving the basic approach and ideas in these areas and evaluating the developments and controversies in the history of jurisprudence in these areas |
| **Course Books and Resources** | Prof. Dr. Muhsin KOÇAK, Prof. Dr. Nihat DALGIN, Doç.Dr. Osman ŞAHİN, *İslam Hukuku*, İstanbul 2016.  Prof. Dr. Talip Türcan (ed.), *İslam Hukuku El Kitabı*, Ankara 2012.  *Teshîlu’l-Ferâiz*, Prof. Dr. Orhan ÇEKER (sadeleştiren) |
| **Supplementary Resources** | Hayrettin Karaman, *Mukayeseli İslam Hukuku*, İstanbul 2001. |

|  |  |
| --- | --- |
| **Cource Code** | IIF309 |
| **Cource Name** | ***History of Religions I*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | The nature analysis, description, subject and methods of the concept of history of religions history Relation of History of Religions to the other branches of science The development of the History of Religions: In the West, in the Islamic world and in Turkey Views about the origins of religion Need of religion for human and monotheism The emergence, development, beliefs and worship of Judaism Jewish holy book Jewish sects The emergence, development, beliefs and worship of Christianity  Christian scripture Christian denominations The emergence, development, beliefs and worship of Islam The holy book of Islam Islamic sects |
| **Purpose** | Introducing the phenomenon of religion which constitutes an inseparable part of mankind in every period of history and the theories related to the origin of this phenomenon, religion as a phenomenon, outbreaks of religion in different societies as well as the emergence process, definition, subjects, methods of the History of Religions and the related studies and providing information about the characteristics of Judaism, Christianity and Islamic religions and their specific concepts. |
| **Course Books and Resources** | Mehmet Aydın, *Dinler Tarihine Giriş,*Konya, 2004;  Günay Tümer, Abdurahman Küçük, M. Alparslan Küçük, *Dinler Tarihi,* Ankara.  Joachim Wach, *Dinler Tarihi,* İstanbul, 2004;  Mircea Eliade, *Dinsel İnançlar ve Düşünceler Tarihi, I-III,* İstanbul 2003. |
| **Supplementary Resources** | Ekrem Sarıkçıoğlu, *Başlangıçtan Günümüze Dinler Tarihi*, Isparta 1999.  *Kitabı Mukaddes Eski ve Yeni Ahit (Tevrat ve İncil)*, İstanbul 1988.  Mircea Eliade, *Dinler Tarihine Giriş*, Çev. Lale Arslan, İstanbul 2003.  Ninian Smart, T*heWorld’s Religions*, Cambridge 1992.  Geoffrey Parrinder, *Worship in theWorld’s Religions*, London 1961.  Hans Freyer*, Din Sosyolojisi*, (Çev. Turgut Kalpsüz), İstanbul 2013. |

|  |  |
| --- | --- |
| **Cource Code** | IIF311 |
| **Cource Name** | ***Religious Music*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | General information about religious music history, composers, forms and theoretical Turkish music. |
| **Purpose** | Providing general knowledge about Turkish religious music and enabling to acquire some taste of music in this area at medium level. |
| **Course Books and Resources** | İsmail Hakkı Özkan, Türk Musikisi Nazariyatı ve Usulleri, İstanbul 2006.  Ahmet Şahin Ak, Türk Musikisi Tarihi, Ankara 2005. |
| **Supplementary Resources** | Mehmet Nazmi Özalp, Türk Musiki Tarihi.  Cinuçen Tanrıkorur, Osmanlı Dönemi Türk Musikisi, İstanbul 2003.  Sadedin Nüzhet Ergun, Türk Musikisi Antolojisi, Ankara 1943. |

|  |  |
| --- | --- |
| **Cource Code** | IIF313 |
| **Cource Name** | ***Islamic Arts*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | The importance of art, its source, the character and content of Islamic art, the factors affecting Islamic art, terminology of art history. |
| **Purpose** | Presenting Islam's view of art and that art is an innate tendency of human being, presenting examples from the works of the Muslims from the first period, showing by these examples that Islam guides Muslims in the direction of putting artistic pieces, teaching terminology related to works of art and provide the awareness of art and aesthetic sensitivity. |
| **Course Books and Resources** | Turan Koç, *İslam Estetiği*, İstanbul 2010.  Selçuk Mülayim, *İslam Sanatı*, İstanbul 2010.  Nusret Çam, *İslam’da Sanat Sanatta İslam*, Ankara 2008. |
| **Supplementary Resources** | O. Grabar, *İslam Sanatının Oluşumu*, İstanbul 1998.  D. T. Rice, *Islamic Art*, Londra 1977.  M. Bektaşoğlu, *Anadolu’da Türk İslam Sanatı*, Ankara 2009.  İ. R. Farukî, L. Farukî, *İslam Kültür Atlası*, Çev. M. O. Kibaroğlu, Zerrin Kibaroğlu, İstanbul 1999. |

|  |  |
| --- | --- |
| **Cource Code** | IIF315 |
| **Cource Name** | ***Kalâm III*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Theological subjects such as belief in God, God's existence, its proofs, belief in destiny, acts of human beings with religious texts and rational proofs in accordance with kalâm methodology. |
| **Purpose** | Ensuring the students to learn the issues, consisting of the subjects related to ilâhiyyât (theology) of Kalâm science and their sub-headings. |
| **Course Books and Resources** | Faysal Bedir Avn, *İlmu’l-Kelam ve Medarisuhu*, Kahire ts.  Hasan Mahmûd el-Şâfiî, *el-Medhal ilâ Dirâseti İlmi’l-Kelam*, Karaçi, 2001.  Şerafettin Gölcük-Süleyman Toprak, *Kelam*, Konya, 2014.  Heyet, *Kelam El Kitabı*, Ankara, 2012. |
| **Supplementary Resources** | Cemalettin Erdemci, *Kelam İlmine Giriş*, İstanbul 2009.  Bekir Topaloğlu, *Allah İnancı*, İstanbul 2010.  Bekir Topaloğlu, *İslam Kelamcılarına ve Filozoflarına Göre Allah’ın Varlığı*, Ankara 2012.  Heyet, *Kelam El Kitabı*, Ankara 2013.  *Türkiye Diyanet Vakfı İslam Ansiklopedisi* |

|  |  |
| --- | --- |
| **Cource Code** | IIF317 |
| **Cource Name** | ***Islamic Philosophy II*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Analysing the Islamic philosophy from al-Kindî to Ibn Rushd. |
| **Purpose** | Building an awareness among the student about the Islamic philosophy. |
| **Course Books and Resources** | Bayram Ali Çetinkaya (ed), *İslam Felsefesi Tarihi*, Ankara 2012. |
| **Supplementary Resources** | Mehmet Bayrakdar, *İslam Felsefesine Giriş*, Ankara 1986. |

|  |  |
| --- | --- |
| **Cource Code** | IIF319 |
| **Cource Name** | ***Special Education*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Definition, emergence, historical process of the special education, the experts working on the individuals with special needs, the laws and regulations related to special education, the role of family in special education, special education for early childhood, the characteristics of the individuals with special needs. |
| **Purpose** | Providing the students with the general information and ability related to the children with special needs and to special education and enabling them to discuss these information and ability. |
| **Course Books and Resources** | İ.H. Diken, *Özel Eğitime Gereksinimi Olan Öğrenciler ve Özel Eğitim*, Ankara: Pegem Akademi, 2010. |
| **Supplementary Resources** | A. G. Akçamete, *Genel Eğitim Okullarında Özel Gereksinimi Olan Öğrenciler ve Özel Eğitim*, Ankara: Kök Yayıncılık, 2010.  İ. H. Diken, *İlköğretimde Kaynaştırma*, Ankara: Pegem Akademi, 2011. |

|  |  |
| --- | --- |
| **Cource Code** | IIF321 |
| **Cource Name** | ***Major Themes of the Quran*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Definition of the Quran; its method of discussing the subjects, Arabic and Turkish sources / indexes to guide the subjects and concepts in the Quran, theology; God's existence, unity and names. Universe; its creation and God-universe relation. Human; his creation, freedom and responsibility. Prophethood / revelation and the Prophet Muhammad (pbuh), worships and their wisdoms. Social order; morality and law. Relations with the other (People of the Book, etc.). Hereafter; apocalypse, resurrection, accounting, heaven-hell. |
| **Purpose** | Examining of the basic concepts of the Quran and establishing a world of concepts based on the Quran. |
| **Course Books and Resources** | Muhsin Demirci, *Kur’an’ın Temel Konuları*, İstanbul 2000.  Abdullah Draz, *Kur’an’a Giriş*, (Çev.) Salih Akdemir, Ankara 2000.  Fazlur Rahman, *Ana Konularıyla Kur’an*, (Çev.) Alparslan Açıkgenç, Ankara 1998.  Mevlüt Güngör, “Tefsirde Konulu Tefsir Metodu”, *Kur’ân Araştırmaları 1*, İstanbul 1995.  Şahin Güven, *Konulu Tefsir Metodu*, İstanbul 2001.  T.B. Irving, K. Ahmad, M.M. Ahsan, *Kur’an “Temel İlkeler”*, (Çev.) Cemil Polat, İstanbul 1992.  Mustafa Müslim, *Kur’an Çalışmalarında Yöntem*,*Konulu Tefsire Metodik Bir Yaklaşım*, Ankara 1993.  Ömer Özsoy, İlhami Güler, *Konularına Göre Kur’an*, Ankara 1999.  M. Said Şimşek, *Kur’an’ın Ana Konuları*, İstanbul trz. |

|  |  |
| --- | --- |
| **Cource Code** | IIF323 |
| **Cource Name** | ***History of the Quran*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Introducing the textualization process of the Quran, the causes of Quranic interpretation, the history of Quran, its sources, the historical process of Tafsir sciences (the periods of the Prophet, the companions, tâbi’ûn (followers) and the followings), Tafsir schools and sample and recent developments in Tafsir. |
| **Purpose** | Studying mainly the process of the Quran's textualization and the first tafsir works, tafsir schools and the different approaches to the Quran. |
| **Course Books and Resources** | Prof. Dr. İsmail Cerrahoğlu, *Tefsir Usulü*;  Prof. Dr. Muhsin Demirci, *Tefsir Usulü ve Tarihi*;  Mehmed Sofuoğlu, *Tefsire Giriş*;  Cemaleddin el-Kasımı, *Tefsir İlminin Temel Meseleleri*.  Osman Keskioğlu, *Kur’an Tarihi*, İstanbul 1953;  W. Montgomery Watt, *Kur’an’a Giriş*, çev. Süleyman Kalkan, Ankara 2000;  Suat Yıldırım, *Kur’an-ı Kerim ve Kur’an İlimlerine Giriş*, İstanbul 1983;  ez-Zehebi, *et-Tefsir ve’l-Mufessirûn*, Kahire 1381/1961. |

|  |  |
| --- | --- |
| **Cource Code** | IIF325 |
| **Cource Name** | ***Beautiful Recitation of the Quran*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Reciting the Quran beautifully and originally in the frame of tajwid, makhârij al-hurûf and some maqâms, reflecting it in an impressive and emphasised manner, practising these theoretical information on some Quranic sûrahs, Listening various recitations of samples from the Quran. |
| **Purpose** | Developing the ability of the students’ performance of the Quranic recitation in religious ceremonies, as well as the ability of performance in the fields such as style, emphasis, maqâm and voice training. |
| **Course Books and Resources** | İbnu’l-Cezerî, *en-Neşr fi’l-kıraati’l-aşr*, Mısır trz.  İsmail Karaçam, *Kur’an-ı Kerim’in Faziletleri ve Okunma Kaideleri*, İstanbul 1980.  Nihat Temel, *Kıraat ve Tecvîd Istılahları*, İstanbul 1997.  Demirhan Ünlü, *Kur’ân-ı Kerîm’in Tecvîdi*,Ankara 1994. |

|  |  |
| --- | --- |
| **Cource Code** | IIF327 |
| **Cource Name** | ***Contemporary Hadith Problems*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Discussing the hadith in a comparative method. |
| **Purpose** | Teaching the hadith problems |
| **Course Books and Resources** | İsmail L. Çakan, *Hadislerde Görülen İhtilaflar ve Çözüm Yolları*  Enbiya Yıldırım, *Hadiste Metin Tenkidi*  Bünyamin Erul, *Sahabenin Sünnet Anlayışı*  Mehmet Görmez, *Sünnet ve Hadisin Anlaşılması ve Yorumlanmasında Metodoloji Sorunu*  Ahmet Yücel, *Oryantalist Hadis Anlayışı ve Eleştirisi* |
| **Supplementary Resources** | Ali ÇELİK, *Sünnet’in Aktüel Değeri*Ali ÇELİK, *Kavram ve Mahiyet Olarak Sünnet ve Bid’at* M.Ebu Zehv, *el-Hadis ve’l-Muhaddisun* |

|  |  |
| --- | --- |
| **Cource Code** | IIF329 |
| **Cource Name** | ***Media Arabic*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Frequently used terms in Arabic media terminology, the analysis of texts about Arabic press, videos and images of Arabic media language and their analysis |
| **Purpose** | Enabling to understand the contemporary Arab media Arabic and to be familiar with terminology used in news channels. |
| **Course Books and Resources** | İsmail Güler, Hüseyin Günday, Şener Şahin, *Arapça Modern Metin Okumaları*, İstanbul, 2016. |
| **Supplementary Resources** | Mehmet Hakkı Suçin, *Ar-Tr,Tr-Ar Haber Çevirisi*, 2017.  Nurattin Ceviz, *Uygulamalı Basın Arapçası*, İstanbul 2015.  Ahmet Tekin, *Arapça Basın Dili*, İstanbul 2017.  Hüseyin Yazıcı, Abdullah Kızılcık, Ömer İshakoğlu, *Arapça Basın Dili*, 2012.  Kollektif, *Basın Arapçası*, Dağarcık yay., İstanbul 2007. |

|  |  |
| --- | --- |
| **Cource Code** | IIF331 |
| **Cource Name** | ***Contemporary Arabic Literature*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Translating and discussing selected literary texts in modern Arabic literature from the stories, novels and articles as well as selected current articles and writings from newspapers, magazines and other sources written in different subjects. |
| **Purpose** | Providing the students with the ability to have knowledge of modern Arabic literature and to read modern literary texts. |
| **Course Books and Resources** | Muhammed İsmail Sini, İbrahim Yusuf es-Seyyid, Muhammed er-Rifai eş-Şeyh, *el-Kavaidu’l-Arabiyyeti’l-Muyessere*, İstanbul 2001;  Mahmud İsmail Sini, *el-Arabiyyetu li'n-Nâşiîn*, İstanbul;  Serdar Mutçalı, *Arapça Türkçe Sözlük*, İstanbul 1995;  M. Meral ÇÖRTÜ, *Arapça Dilbilgisi*, İFAV yay. İstanbul. |
| **Supplementary Resources** | Mehmet Yalar, *Modern Arap Edebiyatına Giriş*, Bursa 2009.  Ahmet Kazım Üsürn, *Modern Arap Edebiyatı*, Konya 2015.  Rahmi Er, *Çağdaş Arap Edebiyatı Seçkisi*, Ankara 2012. |

|  |  |
| --- | --- |
| **Cource Code** | IIF333 |
| **Cource Name** | ***History of Islamic Law*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | History of Islamic Law, its sources, systematics and literature, early trends of Fiqh, the process of institutionalization of the sects, a general overview of the general precepts, a general introduction of the sects of Fiqh. |
| **Purpose** | Developing a critical perspective on the historical development of Islamic Law, its sources and the schools that emerged in the historical process. |
| **Course Books and Resources** | Ömer Nasuhi Bilmen, *Hukuk-ı İslamiyye ve Islahat-ı Fıkhıyye Kâmûsu*, İstanbul 1971;  Hayrettin Karaman, *İslam Hukuk Tarihi*, İstanbul 1989;  Halil Cin, *İslam ve Osmanlı Hukukunda Evlenme* Konya 1988;  Hayrettin Karaman, *Mukayeseli İslam Hukuku* adlı kitabından Aile Hukukuna dair bölümler İstanbul (t,y);  Ali Himmet Berki, *Açıklamalı Mecelle*, İstanbul 1990.  Muhammed Hudari, *Tarihu’t-teşrîi’l-İslâmî*, Kahire 1961 |

|  |  |
| --- | --- |
| **Cource Code** | IIF335 |
| **Cource Name** | ***Worship Principles in Islam*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The importance of the worship system in Islam, the date of the being fard (definitely compulsory) of the worships, the conditions of the worships in the periods of Mecca and Medina, the historical reflections of the worships in the Muslim society and the individual and congregational worships. |
| **Purpose** | Introducing the concept of worship and the subjects related to this concept in a comprehensive way, providing a conceptual framework for this field and providing the knowledge and competence of the student to solve problems related to the worships that he or she will encounter both in professional life and daily life. |
| **Course Books and Resources** | Hamdi Döndüren, *Delilleriyle İslam İlmihali*, İstanbul 1991;  Halil Gönenç, *Büyük ŞafII İlmihali*, Ankara ts.;  Mehmet Keskin, *Büyük ŞafII İlmihali*, İstanbul 2005.  Mustafa Reşit Belgesay, *Kuran Hükümleri ve Modern Hukuk,* İstanbul 1963;  Tahir b. Âşur, *İslam Hukuk Felsefesi*, İstanbul 1988;  Ömer Nasuhi Bilmen, *Hukuku İslamiyye ve Istılahat-ı Fıkhıyye Kamusu*, İstanbul 1967. |

|  |  |
| --- | --- |
| **Cource Code** | IIF337 |
| **Cource Name** | ***Kalâm Texts (in Arabic)*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Examining the theological, prophetic and ethereal subjects based on selected Kalâm texts. |
| **Purpose** | Reading the selected chapters from classical kalâm texts such as al-Fiqh al-Akbar of Abu Hanîfah, al-‘Aqîdah al-Tahawiyye of al-Tahawî, al-Mâturîdî’s pamphlet on ‘aqîdah, al-Sawâd al-a’zâm of al-Samarkandî, al-‘Aqâid of al-Nasafî, al-Ibânah of al-Ash’arî, Kitâb al-Tawhîd of al-Mâturîdî, al-Irshâd of al-Juwaynî, Usûl al-Dîn of al-Pazdawî, and Tabsirah al-Adillah and Bahr al-Kalâm of al-Nasafî, al-Bidâyah of al-Sâbûnî and evaluating certain problems in this context, learning discussion method and introducing the contents of the classical texts. |
| **Course Books and Resources** | Ebû Hanife, *Fıkhu’l-Ekber*, İstanbul 1981.  Tahavî, *Akidet-i Tahaviyye*, Beyrut 1984.  Ömer Nesefi, *Akaid-i Nesefi*, İstanbul 1988.  Eş’arî,*Kitâbul-Lum‘a*, Beyrut 1950.  Bâkıllânî, *et-Temhîd*, Beyrut 1953.  Kadı Abdulcebbar, *Şerhu Usûli’l-Hamse*.  Cüveyni, *el-İrşâd*, Beyrut 1985.  Bâbertî, *Tahâvî Akidesi Şerhi*, (Yay.) Arif Aytekin, İstanbul 2011. |

|  |  |
| --- | --- |
| **Cource Code** | IIF339 |
| **Cource Name** | ***Klasik Ahlak Metinleri (Texts in Classical Ethics)*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Evaluation of basic ethical values in Islam based on the classical texts. |
| **Purpose** | Taking the discussions in the classical period of ethical thought into the agenda of today's science of knowledge and opinion and finding out the existing moral problems in this way and taking advantage of the past accumulation for the solution by making criticism. |
| **Course Books and Resources** | İbn Miskeveyh, *Tehzîbü’l-ahlâk*.  Bostanzâde Yahya Efendi, *Mir’âtü’l-ahlâk*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF341 |
| **Cource Name** | ***Religious Development and Learning*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Concepts of developmental stages and religion Development Periods, Religious life in Development Periods. |
| **Purpose** | Comprehending the meaning and importance of religion in the developmental periods. |
| **Course Books and Resources** | M. Köylü, *Gelişimler Dönemleri ve Din Eğitimi*, Nobel Yay., 2010. |
| **Supplementary Resources** | F. Karaca, *Dini Gelişim Teorileri*, Dem Yay., 2007. |

|  |  |
| --- | --- |
| **Cource Code** | IIF343 |
| **Cource Name** | ***Methodology in Social Sciences*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Methodology of scientific research in general terms and of social sciences in the specific sense, all the steps of social sciences from the planning of the research to the conclusion of the research, methodology in social sciences from collecting data to analysing data and the rules of the writing stage of scientific researches to consider. |
| **Purpose** | Providing the students with the knowledge and skills in science and research, theory and research, approaches to scientific methods, the place and function of research in social work, types and models in social work research, ethics and politics in social work research, planning and preparation of research (defining research problem and aims, literature review, reporting, main elements of methodological design, preparation of research proposal). |
| **Course Books and Resources** | Niyazi KARASAR, *Bilimsel Araştırma Yöntemi*, Nobel Yayın Dağıtım, 2015 |
| **Supplementary Resources** | Birsen Gökçe; *Toplumsal Bilimlerde Araştırma*, 5.Baskı, Savaş Yayınevi, Ankara, 2007.  Maurice Duverger; *Sosyal Bilimlere Giriş*, 4.Baskı, Bilgi Yayınevi, Ankara, 1990. |

|  |  |
| --- | --- |
| **Cource Code** | IIF345 |
| **Cource Name** | ***Introduction to Sociology*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The subject and methods of sociology. History of sociology. Basic concepts of sociology. Relation of sociology to the other social sciences. The role of sociologists in society. Important and development of sociological view. The problem of objectivity. Founders of the modern sociology. Basic sociological concepts and discussions. |
| **Purpose** | Providing the ability to evaluate the basic concepts, methods, techniques, theories and approaches of sociology. |
| **Course Books and Resources** | Anthony Giddens, *Sosyoloji*, Kırmızı yayınları.  Joseph Fichter, *Sosyoloji Nedir?*, Anı yayıncılık. |
| **Supplementary Resources** | John J Macionis, *Sosyoloji*, Nobel yayıncılık 2015. |

|  |  |
| --- | --- |
| **Cource Code** | IIF347 |
| **Cource Name** | ***Philosophy of Ethics*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The ethical teachings of the Quran and Sunnah, the moral teachings of the philosophers (al-Farâbî, Ibn Sînâ and al-Ghazâlî), the ethical teachings of Islamic ethicists (Ibn Miskawayh, al-Tûsî and Kinalizade). |
| **Purpose** | Providing the students with the awareness of a lifestyle appropriate to Islamic moral values and the sense of theoretical foundations. |
| **Course Books and Resources** | Ahmet Hamdi Akseki, *Ahlak İmli ve İslam Ahlakı* |
| **Supplementary Resources** | Macit Fahri, *İslam Ahlak Felsefeleri*, (Çev) A.Arkan, M.İskenderoğlu, İstanbul 2004. |

|  |  |
| --- | --- |
| **Cource Code** | IIF349 |
| **Cource Name** | ***Introduction to Philosophy*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | History of philosophy from the Miletus School to the 13th century. |
| **Purpose** | Providing the students with a philosophical perspective. |
| **Course Books and Resources** | Cengiz Çakmak vd.,*İlkçağ Felsefesi*, Eskişehir 2012.  Osman Faruk Akyol, *Ortaçağ Felsefesi -1*, Eskişehir 2012. |
| **Supplementary Resources** | Ahmet Cevizci, *Felsefe Tarihi*, İstanbul 2009. |

|  |  |
| --- | --- |
| **Cource Code** | IIF351 |
| **Cource Name** | ***Introduction to Psychology*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Topics such as definition of psychology, psychological schools, research methods in psychology, human development, motives, defence mechanisms and mental health. |
| **Purpose** | Providing the students with the awareness of the individual's behavioural processes. |
| **Course Books and Resources** | Atalay Yörükoğlu, *Çocuk Ruh Sağlığı*, İş Bankası Yay.,14. bs., Ankara 1988.  C.G. Morris, *Psikolojiyi Anlamak*,(Çev.) Ed. Belgin Ayvaşık, Melike Sayıl, Ankara 2002;  Atkinson, E.R. Hilgard, *Psikolojiye Giriş*, yy 2000;  C.T. Morgan, *Psikolojiye Giriş Ders Kitabı*, yy. 1984;  Doğan Cüceloğlu,*İnsan ve Davranışı*, İst. 1995 |

|  |  |
| --- | --- |
| **Cource Code** | IIF353 |
| **Cource Name** | ***Sîrah and Its Sources*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The environment in which Muhammad was born, the general situation of the world at that time, his biography and struggle. |
| **Purpose** | Teaching the life of the Prophet Muhammad in the correct way. |
| **Course Books and Resources** | Şaban Öz, *İslam Tarihi Metodolojisi*, İstanbul 2015.  Şaban Öz, *İlk Siyer Kaynakları ve Müellifleri*, İstanbul 2008. |
| **Supplementary Resources** | M. Hamidullah, *İslam Peygamberi*, (Çev.) Salih Tuğ, İstanbul 1980.  İ. Derveze, *Kur’an’a Göre Hz. Muhammed’in Hayatı I-II, III*, (Çev.) Mehmet Yolcu, İstanbul 1989.  İ. Sarıçam, *Hz. Muhammed ve Evrensel Mesajı*, Ankara, 2008.  M. M. Ali, *Peygamberimizin Hayatı*, (Çev.) Ali Genceli, Ankara Trz.  M. H. Heykel, *Hz. Muhammed’in Hayatı I-II*, (Çev.)Vahdettin İnce, İstanbul 2000.  M. Hamidullah, *Hz. Peygamber’in Savaşları*, Çev. Salih Tuğ, İstanbul 1981. |

|  |  |
| --- | --- |
| **Cource Code** | IIF355 |
| **Cource Name** | ***History of the Prophets*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | History of the Prophets, the importance of prophethood, religious-social events. |
| **Purpose** | Realizing that the history of the Prophets is closely related to the world, human history and daily life. |
| **Course Books and Resources** | İsmail Yiğit, *Peygamberler Tarihi*, İstanbul 2008.  İbn-i Kesir, *Peygamberler Tarihi*. |
| **Supplementary Resources** | Taberi, *Tarihü’l-Ümem ve’l-mulûk*. |

**SIXTH SEMESTER**

|  |  |
| --- | --- |
| **Cource Code** | IIF302 |
| **Cource Name** | ***Quranic Recitation and Tajwid VI*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Memorising the surah of al-Rahmân and some passages of the Quran and reciting the 17-20th juzs by looking at the Quran. |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF304 |
| **Cource Name** | ***Tafsir IV*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Discussing the sûrahs between al-Târiq and al-Layl. |
| **Purpose** | Enable the students to gain and develop the ability to interpret the Quran. |
| **Course Books and Resources** | Tefsir kitaplarının yanı sıra her konu için yardımcı kaynak önerilecektir.  Muhammed Ali es-Sâbûnî, *Safvetü’t-Tefâsîr*. |
| **Supplementary Resources** | C. el-Mahallî ve C. es-Suyûtî, *Celâleyn Tefsiri*.Elmalılı M. Hamdi Yazır, *Hak Dini Kur’an Dili*. 3. Komisyon, *Kur’an Yolu Tefsir ve Meali*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF306 |
| **Cource Name** | ***Hadith IV*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Selected hadiths from the collections with the types of Muwatta, Musnad, Mu’jam and Musannaf. |
| **Purpose** | Introducing some hadiths and introducing the major sources. |
| **Course Books and Resources** | İmam Mâlik, *Muvatta*  Ahmed bin Hanbel, *Müsned*  Taberânî, *Mu'cem*  Abdürrezzak, *Musannef* |

|  |  |
| --- | --- |
| **Cource Code** | IIF308 |
| **Cource Name** | ***Fiqh II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | A number of issues in Islamic law which is examined under the concept of mu’âmalât |
| **Purpose** | Introducing constitutional law, administrative, family, heritage and introducing criminal laws whıch is examined under concept of mu’âmalât and conceiving the basic approach and ideas in these areas and evaluating the developments and controversies in the history of jurisprudence in these areas |
| **Course Books and Resources** | Prof Dr. Orhan ÇEKER, *Fıkıh Dersleri –I*, Konya.  Prof. Dr. Talip Türcan (ed), *İslam Hukuku El Kitabı*, Ankara 2012. |
| **Supplementary Resources** | Hayrettin Karaman, *Mukayeseli İslam Hukuku*, İstanbul 2001. |

|  |  |
| --- | --- |
| **Cource Code** | IIF310 |
| **Cource Name** | ***Tasawwuf I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Definition, subjects, goal and sources of tasawwuf. The place and importance of tasawwuf in the history of Islamic thought. Zuhd (ascetism) period, its general characteristics and the representatives of this period. The formation of the sufi concepts and the evaluation of the ishârî (indicative) meanings they acquire. The emergence of the Sufi literature and the interpretation of the religious texts from the mystical perspective. |
| **Purpose** | Acquiring a perspective to understand the role and influence of tasawwuf in religious, philosophical, literary and cultural aspects of Islam and to evaluate the connection with mystical cultures in other religions, and to use this knowledge in contemporary issues. |
| **Course Books and Resources** | Abdurrezzak Tek, *Tasavvuf ve Tarikatlar*, Bursa 2016. |
| **Supplementary Resources** | S. Eraydın, Tasavvuf ve Tarikatlar. İstanbul 1981.  M. Kara, *Tasavvuf ve Tarikatlar Tarihi*, İstanbul 1983.  K. Özköse (ed), *Tasavvuf El Kitabı*, Ankara 2015.  A. C. Haksever, *Tasavvufa Dair Güncel Meseleler*, Ankara 2015.  M. E. Kılıç, *Tasavvufa Giriş*, İstanbul 2013. |

|  |  |
| --- | --- |
| **Cource Code** | IIF312 |
| **Cource Name** | ***Theological Sects in Islam*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | The terminology of the area, the reasons for the emergence of Islamic sects, the basic ideas of classical sects such as Khârijite and Shiism. |
| **Purpose** | Providing information about the methods of Islamic sects, their contribution to Islamic thought.. |
| **Course Books and Resources** | Ethem Ruhi Fığlalı, *Çağımızda İtikadi İslam Mezhepleri*, İstanbul 2001.  Halil İbrahim Bulut, *İslam Mezhepleri Tarihi*, Ankara 2016.  Hasan Onat-Sönmez Kutlu, *İslâm Mezhepleri Tarihi El Kitabı*, Ankara 2012.  Muhammed Ebu Zehra, *Mezhepler Tarihi*, (Çev) Sıbğatullah Kaya, İstanbul 2009. |
| **Supplementary Resources** | Montgomery Watt, *İslam Düşüncesinin Teşekkül Devri*, (Çev) Ethem Ruhi Fığlalı, Ankara 2010.  Osman Aydınlı, *Osmanlı’dan Cumhuriyet’e İslam Mezhepleri Tarihi Yazıcılığı*, Ankara 2008. |

|  |  |
| --- | --- |
| **Cource Code** | IIF314 |
| **Cource Name** | ***History of Religions II*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | The subjects of history of religions  Definition of religion, general panorama of world religions  Overview of Far Eastern and Eastern religious beliefs  The study of new syncretic religious movements, understandings, their beliefs, worship principles and social effects. |
| **Purpose** | Describing that religion, an integral part of mankind, is profoundly influenced by all societies, from primitive to modern, introducing the characteristics of religions that various nations have and introducing, in this context, the characteristics of primitive tribal religions, besides Confucianism, Taoism, Shintoism, Hinduism, Jainism, Sikhism, Zoroastrianism, Buddhism, Traditional Turkic Religion and New religious movements. |
| **Course Books and Resources** | Mehmet Aydın, *Dinler Tarihine Giriş,*Konya 2004.  Günay Tümer, Abdurahman Küçük, *Dinler Tarihi,* Ankara 1997.  Joachim Wach, *Dinler Tarihi,* İstanbul 2004.  Mircea Eliade, *Dinsel İnançlar ve Düşünceler Tarihi I-III,* İstanbul 2003. |
| **Supplementary Resources** | Ekrem Sarıkçıoğlu, *Başlangıçtan Günümüze Dinler Tarihi*, Isparta 1999.  *Kitabı Mukaddes Eski ve Yeni Ahit (Tevrat ve İncil)*, İstanbul 1988;  Mircea Eliade, *Dinler Tarihine Giriş*, (Çev.) Lale Arslan, İstanbul 2003;  Ninian Smart, *TheWorld’s Religions*, Cambridge 1992;  Geoffrey Parrinder, *Worship in the World’sReligions*, London 1961 vd.  Freyer*, Din Sosyolojisi*, (Çev.) Turgut Kalpsüz, Ankara 1964  Meredict B. McGuire, *Religion: TheSocialContext*, Wadsworth Publishing Company, California 1987 vd. |

|  |  |
| --- | --- |
| **Cource Code** | IIF316 |
| **Cource Name** | ***Principles and Philosophy of Islamic Ethics*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Ethical concepts in Islam's main religious texts, transformations of these concepts; moral theories developed in the schools of Kalâm, philosophy and tasawwuf, and transformations of these theories. |
| **Purpose** | Introducing the Islamic ethics, an important part of Islamic culture, with its basic concepts and ideas. |
| **Course Books and Resources** | Bu ders, Farabi, İbn Sina, İbn Miskeveyh, Gazzali gibi klasik dönem İslam ahlakçılarının temel metinleri çerçevesinde işlenecektir |

|  |  |
| --- | --- |
| **Cource Code** | IIF318 |
| **Cource Name** | ***Assessment and Evaluation*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Place and importance of measurement and evaluation in education, basic concepts related to measurement and evaluation, characteristics required in measurement tools, measurement tools and characteristics used in education, basic statistical operations on measurement results, evaluation of learning outcomes, grading, development of measurement tools related to the field |
| **Purpose** | Comprehending the importance of measurement and evaluation in education and learning the basic concepts of measurement and evaluation, developing and applying appropriate measurement tools, applying basic statistical procedures. |
| **Course Books and Resources** | Şeref Tan, Eğitimde Ölçme ve Değerlendirme, Pegem Yayınevi. Halil Tekin, Eğitimde Ölçme ve Değerlendirme, Yargı Yayınevi. |
| **Supplementary Resources** | M. Fuat Turgut, Yaşar Baykul, Eğitimde Ölçme ve Değerlendirme, Pegem Akademi Yayıncılık. |

|  |  |
| --- | --- |
| **Cource Code** | IIF320 |
| **Cource Name** | ***Classroom Management*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Basic concepts related to classroom management, classroom communication and interaction, definition of classroom management, in-class and out-of-class factors affecting the classroom environment, classroom management models, developing rules in classroom, physical management of classroom, management of unwanted behaviour in class, management of time in classroom, classroom organization, creating a positive classroom environment suitable for learning. |
| **Purpose** | Teaching the relationship between classroom management and the teaching quality, the methods of forming a positive learning environment in the classroom, and the approaches used to overcome the behavioural problems encountered in the classroom. |
| **Course Books and Resources** | M. Şişman ve S. Turan (Ed.), Sınıf Yönetimi, Ankara: Öğreti Yayınları, 2010. |
| **Supplementary Resources** | Leyla Küçükahmet (Ed.), *Sınıf Yönetimi*, Nobel Yayıncılık, Ankara 2006.  İrfan Erdoğan, *Sınıf Yönetimi*, Alfa Basım Yayım Ltd. İstanbul 2008.  Vehbi Çelik, *Sınıf Yönetimi*, Nobel Yayınları, Ankara 2008. |

|  |  |
| --- | --- |
| **Cource Code** | IIF322 |
| **Cource Name** | ***Folk Beliefs*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The concepts of the field of folk beliefs (bid’ah (innovation), superstition, folk religion) Faith-culture relations Traditional Turkish beliefs Folk beliefs on various issues |
| **Purpose** | By taking into consideration the historical features of beliefs, indicating the concepts of folk beliefs, the reasons of the people's interest in non-religious beliefs, the faith-culture relation and the relations of traditional Turkish beliefs with the living Islam, developing the right approach, which is based on knowledge, to some topic such as magic, evil eye, spiritual beings, holy person, holy place, holy time which is popular by the people and providing perspectives to able to distinguish between the folk beliefs and the basic elements of religion. |
| **Course Books and Resources** | Abdulkadir İnan, *Makaleler*, TTK Yay., Ankara  Bahaddin Ögel, *Türk Mitolojisi I-II*, TTK Yay., Ankara  Yaşar Kalafat, *Memoratlar*, Berikan Yay., Ankara 2018.  *Doğu Anadolu'da Eski Türk İnançlarının İzleri*, TKAE Yay., Ankara 1990. |

|  |  |
| --- | --- |
| **Cource Code** | IIF324 |
| **Cource Name** | ***History of Islamic Education*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | As regards the history of Islamic education, topics such as education in the period of the Prophet, mosques, kuttâbs (primary schools), madrasas, literary halls, librarians and education in some major Islamic states. |
| **Purpose** | Becoming familiar with history of Islamic education and having knowledge about the stages and the opinions of the important educators. |
| **Course Books and Resources** | Ahmet Çelebi, *İslam Eğitim Tarihi*,  Ziya Kazıcı, *Ana Hatlarıyla İslam Eğitim Tarihi*,  Recai Doğan & Remziye Ege, *Din Eğitimi El Kitabı*, Grafiker Yayınları, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF326 |
| **Cource Name** | ***Adult Religious Education*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Adulthood period and its definition, stages of adulthood, adulthood religious development, education and teaching in adulthood, features and teaching methods of adulthood. |
| **Purpose** | Providing information and ability about the content above, make the educator of the future more equipped about their prospective addressee. |
| **Course Books and Resources** | Mustafa Köylü, *Yetişkinlik Dönemi Din Eğitimi*, Dem Yayınları  Mustafa Köylü, *Gelişimsel Basamaklara Göre Din Eğitimi*  Editör M. Faruk Bayraktar, *Yetişkinlik Dönemi Eğitimi Ve Problemleri* |

|  |  |
| --- | --- |
| **Cource Code** | IIF328 |
| **Cource Name** | ***Republican Period and Religious Education*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The history of Religious education in Turkey, course programmes, approaches, constructivist approach, Presidency of Religious Affairs and discussions on religious education and several topics such as mosques oriented religious education and religious education in prisons. |
| **Purpose** | Discussing the development, process and problems of religious education in the republican period. |
| **Course Books and Resources** | Mustafa Öcal, *Osmanlıdan Günümüze Türkiye’de Din Eğitimi*,  İbrahim Turan, *Avrupa Birliği Sürecinde Türkiye’de Din Eğitimi Politikaları*,  Recai Doğan & Remziye Ege, *Din Eğitimi El Kitabı*, Grafiker Yayınları, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF330 |
| **Cource Name** | ***Comtemporary Tafsir Problems*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Objections to the Quran; The origin and universality of the Quran in the context of its source, textualization, and qiraâts. The Quran and the Bible in terms of relation with science. The verses of ‘uqûbât (punishments). Issues related to non-Muslims such as their salvation and marriage. Violence / terrorism - tolerance / dialogue. Religion-conscience, freedom of belief and expression; irtidât (apostasy) The place of women in social life; their testimony and right of inheritance, multi-marriage. |
| **Purpose** | Examining the contemporary tafsir problems and developing a methodological approach to these issues. |
| **Course Books and Resources** | M. Said Şimşek, *Günümüz Tefsir Problemleri*, Konya 2005;  Mehmet Paçacı, *Tefsire Ne Oldu?*, İstanbul 2008. |

|  |  |
| --- | --- |
| **Cource Code** | IIF332 |
| **Cource Name** | ***Contemporary Approaches to the Quran*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | A glimpse of the tafsir movements until today. The concepts of "Contemporary", modern approach and modernist approach. Critical glimpse of classical modernist approaches in the examples of Sir Ahmad Khan, Muhammad Abduh, al-Mawdudi, Elmalili, Izzat Darwaza and Süleyman Ateş as well as of neo-modernist ones in the examples of the authors such as Fadl al-Rahman in terms of miracles, inheritance, women, ‘ukubût (criminal law) and slavery. |
| **Purpose** | Recognising, in detail, the new approaches to Quranic commentary in the contemporary era, the representatives of these approaches and their written products. |
| **Course Books and Resources** | Baljon, J. M. S., Kur’an Yorumunda Çağdaş Yönelimler, çev.. Ş. Ali Düzgün, Ankara 1994; Muhammed el-Behiy, Çağdaş İslam Düşüncesinin Oluşumu ve Batı, İstanbul 1986 ; Fazlur Rahman, İslam ve Çağdaşlık, çev.: Alparslan Açıkgenç, Ankara 1998; Hamit İnayet, Çağdaş İslami Siyasi Düşünce, İstanbul 1988; Jansen, J.J.G., Kur’an’a Yaklaşımlar, çev.. H. Rahman Açar, Ankara 1999; Mevlüt Uyanık, Bilginin İslamileştirilmesi ve Çağdaş İslam Düşüncesi, Ankara 1999. |

|  |  |
| --- | --- |
| **Cource Code** | IIF334 |
| **Cource Name** | ***Thematic Tafsir*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The information on the history of the Quran, the uslûb (style) of the Quran, the importance of holistic approach to the Quran in terms of understanding it, and the contemporary tafsir schools and especially the thematic tafsir studies. |
| **Purpose** | Interpreting the Quranic verses by classifying them after regarding their conditions of context and using a holistic method and investigating practical methods of applying them. |
| **Course Books and Resources** | Muhsin Demirci, Kur’an’ın Temel Konuları, İstanbul 2000;  Abdullah Draz, Kur’an’a Giriş, çev.. Salih Akdemir, Ankara 2000;  Fazlur Rahman, Ana Konularıyla Kur’an, çev.. Alparslan Açıkgenç, Ankara 1998;  Mevlüt Güngör, “Tefsirde Konulu Tefsir Metodu”, Kur’ân Araştırmaları 1, İstanbul 1995;  Şahin Güven, Konulu Tefsir Metodu, İstanbul 2001;  T.B. Irving, K. Ahmad, M.M. Ahsan, Kur’an “Temel İlkeler”, çev.. Cemil Polat, İstanbul 1992;  Mustafa Müslim, Kur’an Çalışmalarında Yöntem. Konulu Tefsire Metodik Bir Yaklaşım, Ankara 1993;  Ömer Özsoy, İlhami Güler, Konularına Göre Kur’an, Ankara 1999; M. Said Şimşek, Kur’an’ın Ana Konuları, İstanbul, trz. |

|  |  |
| --- | --- |
| **Cource Code** | IIF336 |
| **Cource Name** | ***Hadith Criticism*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Discussing the selected hadiths in a comparative method. |
| **Purpose** | Teaching the problems of hadith. |
| **Course Books and Resources** | İsmail L. Çakan, *Hadislerde Görülen İhtilaflar ve Çözüm Yolları*  Enbiya Yıldırım, *Hadiste Metin Tenkidi*  Bünyamin Erul, *Sahabenin Sünnet Anlayışı*  Mehmet Görmez, *Sünnet ve Hadisin Anlaşılması ve Yorumlanmasında Metodoloji Sorunu*  Ahmet Yücel, *Oryantalist Hadis Anlayışı ve Eleştirisi* |
| **Supplementary Resources** | Ali ÇELİK, *Sünnet’in Aktüel Değeri*Ali ÇELİK, *Kavram ve Mahiyet Olarak Sünnet ve Bid’at* M.Ebu Zehv, *el-Hadis ve’l-Muhaddisun* |

|  |  |
| --- | --- |
| **Cource Code** | IIF338 |
| **Cource Name** | ***Contemprary Approaches to the Prophet Muhammad*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The tradition of writing Sîrah and the recent researches on Sîrah, the works and views of the researchers, prominent in the field of Sîrah such as Muhammad Hamidullah, M. Asım Köksal, L. Caetani, M. Watt, E. Dermenghem, M. Rodinson, İzzet Derveze, al-Mawdûdî and İbrahim Sarıçam. |
| **Purpose** | Discussing the approaches of Muslim and Orientalist intellectuals in contemporary times to the Prophet. |
| **Course Books and Resources** | M. Asım Köksal, *İslam Tarihi*, İstanbul 1999;  a.mlf.,*Müsteşrik Caetani’nin Yazdığı İslam Tarihindeki İsnad ve İftiralara Reddiye*, Ankara 1986;  Martin Lings, *İlk Kaynaklara Göre Hz. Muhammed’in Hayatı*;  L. Caetani, *İslam Tarihi*, trc. Hüseyin Cahid Yalçın;  M. Watt, *Hz. Muhammed Mekke’de*, trc. Azmi Yüksel;  a.mlf.,*Hz. Muhammed: Peygamber ve Devlet Kurucu*, trc. Hayrullah Örs;  İbrahim Bayraktar, “Müsteşrikler ve Hz. Peygambere Bakışları”, *Atatürk Üniv. İlahiyat Fak. Dergisi*, sy. 21 (2004), s. 7-61;  Celal Nuri, *Hatemü’l-Enbiya*, İstanbul 1332;  İzzet Derveze, *Kur’an’a Göre Hz. Muhammed’in Hayatı*, trc. Mehmet Yolcu, İstanbul 1989;  Anne-Marie Delcambre, *Allah’ın Resulü Hz. Muhammed*, trc. Mahmut Kanık, İstanbul 2004;  Emile Dermenghem, *Hz. Peygamber ve Risaleti*, trc. Ahmet Ağırakça, İstanbul 1997;  Ebu’l-Ala Mevdudi, *Tarih Boyunca Tevhid Mücadelesi ve Hz. Peygamberin Hayatı*, trc. Ahmet Asrar, İstanbul 1985;  İbrahim Sarıçam, *Hz. Muhammed ve Evrensel Mesajı*, Ankara 2001. |

|  |  |
| --- | --- |
| **Cource Code** | IIF340 |
| **Cource Name** | ***Arabic Rhetoric*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Concept of Fasahah (Eloquence): its definition, content, violators. Types of Uslûb (style): ‘ilmî, adabî, khitâbî. The concept of bayân and its arts: tashbih and its types, majâz and its types: isti’ârah, al-majâz al-mursal, al-majâz al-‘aqlî, Kinâyah. |
| **Purpose** | Providing the ability of solving a number of ambiguous points in the language and style of the Qur'an with the grammatical means such as majâz and kinâyah in classical Arabic. |
| **Course Books and Resources** | Ali el-Cârim, Mustafa Emîn, *el-Belâgatu’l-vâdıha*, İstanbul, ty. |
| **Supplementary Resources** | Ali Bulut, *Belâgat-i Müyessera (Meânî-Beyân-Bedî‘)*, İstanbul 2017.  M. A. Yekta Saraç, *Klasik Edebiyat Bilgisi: Belagat*, İstanbul 2013.  Cüneyt Eren, Vecih Uzunoğlu, *Arapça Belagat*, İstanbul 2012.  Modern Arapça, Cantaş Yay., İstanbul, seri 10.  Mehmet Talû, Nahiv İlmi, Kayseri, 1987.  M. Meral Çörtü, Sarf-Nahiv, İFAV, İstanbul, 2004.  İ. Güler, H. Günday, S. Sahin, Arapça Dilbilgisi, Alfa Yayınları, İstanbul, 2001.  Mehmet Maksudoğlu, Arapça Dilbilgisi, İstanbul, 1998. |

|  |  |
| --- | --- |
| **Cource Code** | IIF342 |
| **Cource Name** | ***Comparative Ilmihal*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Benefits of disputes in Fiqh area and comparative Fiqh studies The main disputes of Faqîhs Disputes over waters and purification Disputes about hayd (menstruation), nifâs (post-natal bleeding), istihâdhah, ‘udhr (chronic excuse) status Provisions for non-purified waters Expedition and its provisions Discussions about the start and end times of compulsory prayers Disputes over the way of prayer Disputes over Friday prayers and ‘îd (festival) prayers Tarawih prayer, worships at blessed nights and reciting mawlid. |
| **Purpose** | Determining the disputes of Islamic Fiqh sects in the area of worship and their reasons and enabling analytical thinking. |
| **Course Books and Resources** | Ömer Nasuhi Bilmen, *Büyük İslam İlmihali*, İstanbul 2013. |
| **Supplementary Resources** | Hamdi Döndüren, *Delilleriyle İslam İlmihali İnanç-İbadet-Günlük Hayat,* Erkam Yayınları |

|  |  |
| --- | --- |
| **Cource Code** | IIF344 |
| **Cource Name** | ***Introduction to Laws*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The basic concepts of law History of law and basic sources of Islamic law Sects |
| **Purpose** | Examining the development process and main concepts of Islamic legal system |
| **Course Books and Resources** | Kemal Gözler, Hukuka Giriş, Ekim Basın Yayın, 2006.  Aydın Aybay vd., Hukuka Giriş, İstanbul Bilgi Üniversitesi Yayınları, 2003. |

|  |  |
| --- | --- |
| **Cource Code** | IIF346 |
| **Cource Name** | ***Philosophy of Islamic Law*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Sources of Islamic Law, commentaries based on language and reasoning methods. |
| **Purpose** | Learning about the formation and development of Islamic law |
| **Course Books and Resources** | Zekiyuddin Şaban, *İslam Hukuk İlminin Esasları*, Ankara 2017.  Alal el-Fasi, *İslam Hukuk Felsefesi*, İstanbul 2014.  Muhammed Tahir b. Aşur, *İslâm Hukuk Felsefesi*, (Çev.) Vecdi Akyüz, Mehmet Erdoğan, İstanbul 2013. |

|  |  |
| --- | --- |
| **Cource Code** | IIF348 |
| **Cource Name** | ***Kalâm Texts (in Ottoman Turkish)*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Reading and discussing the selected texts from the classical sources of theological Islamic sects and studying the areas of ilâhiyyât (theology), nubuwwah (prophethood) and sam’iyyat (transmissional theology) based on these selected Kalâm texts. |
| **Purpose** | Introducing the selected Kalâm texts in general terms in Ottoman Turkish and evaluating them in terms of method and content. |
| **Course Books and Resources** | Emrullah Fatiş, Osmanlıca Kelam Metinleri, Konya 2018. |
| **Supplementary Resources** | Bazı Elyazma Osmanlıca Kelam Metinleri |

|  |  |
| --- | --- |
| **Cource Code** | IIF350 |
| **Cource Name** | ***Religion-State Relations*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The cases of religion and state which are two basic sociological institution and the appearance of the relations between them in contemporary societies in a sociological aspect. |
| **Purpose** | Discussing and critically reading of the religion-state relations on the axis of different models around the world and then the discussions on post-secularism and introducing several examples of religious-state relations in the Islamic world. |
| **Course Books and Resources** | M. Aydın, *Din Felsefesi*, Ankara 1994;  M. Aydın, *Tanrı- Ahlak İlişkisi*, Ankara 1991;  M. Bayraktar, *Din Felsefesine Giriş*, Ankara 1997;  Recep Kılıç, *Dini Anlamak Üzerine*, İstanbul 2004;  T. Koç. *Din Dili*, Kayseri;  N. Taylan, *Düşünce Tarihinde Tanrı Sorunu*, İstanbul 1998;  A. Topaloğlu, *Ateizm ve Eleştirisi*, Ankara 1999;  C. S. Yaran, *Kötülük ve Teodise*, Ankara 1996. |
| **Supplementary Resources** | Ömer Çaha, *Modern Dünyada Din ve Devlet*, İstanbul 2008. |

|  |  |
| --- | --- |
| **Cource Code** | IIF352 |
| **Cource Name** | ***Orientalism and Islam*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Definition and brief history of Orientalism, history of hadith and orientalists, Orientalists' interest to Islam and its historical background, Quranic and hadith studies in the West; the effects of orientalists on the Islamic world; the problem of rejecting hadith corpus; the problem of the authenticity of hadith texts. |
| **Purpose** | Comprehending orientalism and its approach to Islam with their historical process. |
| **Course Books and Resources** | Edward Said, *Şarkiyatçılık*, 2017.  Bilal Gökkır, Necmettin Gökkır (Ed.), *İslam Araştırmaları ve Oryantalizm*, İstanbul 2016.  İsmail Süphandağı, *Batı ve İslam Arasında Oryantalizm*, 2018.  G. H. A. Juynboll, *Oryantalistik Hadis Araştırmaları*, Ankara 2001. |
| **Supplementary Resources** | Daniel Brown, *İslam Düşüncesinde Sünneti Yeniden Düşünmek*, (Çev.) S. Kızılkaya, S. Özer.  İbrahim Hatiboğlu, *Çağdaşlaşma ve Hadis Tartışmaları*, İstanbul 2015.  Washington Irving, *Hz. Muhammed*, 2012.  Louis Gardet, *Mohammedanism*, New York 1961.  Sir Hamilton A. R. Gibb, *Mohammedanism*, New York 1953.  D. S. Margoliouth, *Mohammedanism*, London ts.  Mohammed Sharafuddin, *Islam and Romantic Orientalism*, 1996.  Özcan Taşçı, *Alman Oryantalizm Geleneği-Kelam ve İslam Felsefesi Örneği*, 2018. |

|  |  |
| --- | --- |
| **Cource Code** | IIF354 |
| **Cource Name** | ***Sense of Sect in the Islamic World*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The religious, political, social, cultural and individual reasons for the emergence of Islamic sects, its historical process, the approach of the religious scholars to the sects and the Muslims’ perception of the sect. |
| **Purpose** | Elucidating the reasons for the emergence of the sects which we can name them as “thought schools”, their relations with society, culture and politics, and how they have influenced the religious and political life of the society. |
| **Course Books and Resources** | Prof. Dr. Sıddık Korkmaz, *Küreselleşen Dünyada Dini Kimlikler ve Mezhepler*,  Muhammed Ebu Zehra, *Mezhepler Tarihi*,  Ethem Ruhi Fığlalı, *Günümüz İslam Mezhepleri*. |
| **Supplementary Resources** | Mehmet Evkuran, “Çağdaş İslam Düşüncesinde Mezhep Krizi: Mezheplerin Dinsel/Teolojik Meşrutiyeti ve Sosyolojik Anlamı Üzerine”, *Kelam Araştırmaları Dergisi*, Cilt: 13, Sayi: 2, 2015.  Harun Çağlayan, “Müslüman Toplumlarda Mezhep Algısı ve Açmazları”, *İslam’ın Hakikati ve Mezhep Sorunu Çalıştayı*, Ankara 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF356 |
| **Cource Name** | ***Foundations of Islamic Arts*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The importance of art, its source, the character and content of Islamic art, the factors affecting Islamic art, terminology of art history |
| **Purpose** | Presenting Islam's view of art and that art is an innate tendency of human being, presenting examples from the works of the Muslims from the first period, showing by these examples that Islam guides Muslims in the direction of putting artistic pieces, teaching terminology related to works of art and provide the awareness of art and aesthetic sensitivity. |
| **Course Books and Resources** | Turan Koç, *İslam Estetiği*, İstanbul 2010.  Selçuk Mülayim, *İslam Sanatı*, İstanbul 2010.  Nusret Çam, *İslam’da Sanat Sanatta İslam*, Ankara 2008. |
| **Supplementary Resources** | O. Grabar, *İslam Sanatının Oluşumu*, İstanbul 1998.  D. T. Rice, *İslamic Art*, Londra 1977.  M. Bektaşoğlu, *Anadolu’da Türk İslam Sanatı*, Ankara 2009.  İ. R. Farukî, L. Farukî, *İslam Kültür Atlası*, (Çev.) M. O. Kibaroğlu, Zerrin Kibaroğlu, İstanbul 1999. |

|  |  |
| --- | --- |
| **Cource Code** | IIF358 |
| **Cource Name** | ***Persian*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The history of Persian, the alphabet, the speech, writing and reading rules of the Persian alphabet, grammatical subjects such as nouns, derived nouns, compound nouns, pronouns, numbers as well as literary and historical texts. |
| **Purpose** | Providing the students with the ability of reading and understanding the Persian texts. |
| **Course Books and Resources** | Mehmet Kanar, *Çözümlü Farsça Metinler*, Say Yayınları, İstanbul 2013 |
| **Supplementary Resources** | P. Golshaei, S. Parvizikhosroshahi, *Metinlerle Farsça Çalışma Kitabı*, 2018.  A. Jabbari, R. M. Ghanbarlou, *Çözümlü Farsça Metinler I*, 2017.  Mehmet Kanar, *Farsça-Türkçe Sözlük*, Say Yayınları, İstanbul 2015 |

|  |  |
| --- | --- |
| **Cource Code** | IIF360 |
| **Cource Name** | ***History of Islamic Institutions*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The social life in the pre-Islamic Arab peninsula, the emergence of Islam and the beginning of its institutionalisation, the prophetic period and institutions, the emergence of the first Islamic conquests and new institutions, the effects of the Byzantine and Sassanid institutions on the institutionalisation in the Islamic states, military, political, social, judicial, economic, religious and scientific institutions during the Umayyad and Abbasid periods and the importance and effects of these institutions in the historical process, the agencies of post, hisbah, foundations and intelligence. |
| **Purpose** | Studying the institutions of Islamic states in historical process. |
| **Course Books and Resources** | Eyüp Baş (Ed.), *İslam Kurumları Tarihi El Kitabı*, Ankara 2013 |
| **Supplementary Resources** | Subhi Salih, *İslam Kurumları*, Fecr Yay.,1999. |

|  |  |
| --- | --- |
| **Cource Code** | IIF362 |
| **Cource Name** | ***Ebru Art*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Practical or illustrative lectures on the fine arts, centred on calligraphy art such as miniature, ebru (paper marbling), tahzib (gilding) and bookbinding arts which have been performed in Turkish civilization. . |
| **Purpose** | Contributing to individual creativity and developing a multi-faceted perspective on visual art understanding. |
| **Course Books and Resources** | Beşir Ayvazoğlu, *İslâm Estetiği ve İnsan*, İstanbul 1989.  Ekrem Hakkı Ayverdi, *Osmanlı Mimârîsinin İlk Devri*, İstanbul 1966.  Gönül Öney, *Anadolu Selçuklu Mimari Süslemesi ve El Sanatları*, Ankara 1992.  Metin Sözen, *Anadolu Medreseleri-Selçuklular ve Beylikler Devri*, İstanbul 1970-1972.  Metin Sözen, *Türk Mimarisinin Gelişimi ve Mimar Sinan*, İstanbul 1975.  Nusret Çam, *İslâmda Sanat Sanatta İslâm*, Ankara 1999.  Oktay Aslanapa, *Osmanlı Mimarisi*, İstanbul 1986. |
| **Supplementary Resources** | Oktay Aslanapa, *Türk Sanatı*, İstanbul 1984.  Semra Ögel, *Selçukluların Taş Tezyinatı*, Ankara 1987.  Suut Kemal Yetkin, *İslâm Mimarisi*, Ankara 1965 |

**SEVENTH SEMESTER**

|  |  |
| --- | --- |
| **Cource Code** | IIF401 |
| **Cource Name** | ***Quranic Recitation and Tajwid VII*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Memorising some passages of the Quran and reciting the 21-24th juzs by looking at the Quran. |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF403 |
| **Cource Name** | ***Tafsir V*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Discussing the seven sûrahs between al-Nâzi’ât and al-Burûj. |
| **Purpose** | Enable the students to gain and develop the ability to interpret the Quran. |
| **Course Books and Resources** | Tefsir kitaplarının yanı sıra her konu için yardımcı kaynak önerilecektir.  Muhammed Ali es-Sâbûnî, *Safvetü’t-Tefâsîr*. |
| **Supplementary Resources** | C. el-Mahallî ve C. es-Suyûtî, *Celâleyn Tefsiri*.Elmalılı M. Hamdi Yazır, *Hak Dini Kur’an Dili*. 3. Komisyon, *Kur’an Yolu Tefsir ve Meali*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF405 |
| **Cource Name** | ***Hadith V*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Hadith commentaries and especially the principles and methods of hadith commentary. |
| **Purpose** | Introducing the students with hadith commentaries and teaching them the principles and methods of hadith commentary. |
| **Course Books and Resources** | İsmail Lütfi Çakan, *Hadis Edebiyatı* Enbiya Yıldırım, *Geleneksel Hadis Yorumculuğu* |
| **Supplementary Resources** | Hadis Şerh kitapları*Hadislerle İslam*İsmail Hakkı Ünal, *40 Hadis 40 Yorum*İsmail Lütfi Çakan, *Hadislerle Gerçekler* |

|  |  |
| --- | --- |
| **Cource Code** | IIF407 |
| **Cource Name** | ***Fiqh III*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | A number of issues in Islamic law which is examined under the concept of mu’âmalât |
| **Purpose** | Introducing constitutional law, administrative, family, heritage and introducing criminal laws whıch is examined under concept of mu’âmalât and conceiving the basic approach and ideas in these areas and evaluating the developments and controversies in the history of jurisprudence in these areas |
| **Course Books and Resources** | Prof. Dr. Muhsin KOÇAK, Prof. Dr. Nihat DALGIN, Doç. Dr. Osman ŞAHİN, *İslam Hukuku*, İstanbul 2016.  Prof. Dr. Talip Türcan (ed), *İslam Hukuku El Kitabı*, Grafiker Yay., Ankara 2012. |
| **Supplementary Resources** | Hayrettin Karaman, *Mukayeseli İslam Hukuku*, İz Yay., İstanbul 2001. |

|  |  |
| --- | --- |
| **Cource Code** | IIF409 |
| **Cource Name** | ***Tasawwuf II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Definition, subjects, aims, sources, concepts of tasawwuf, its relations with the other sciences, zuhd (ascetism) and tasawwuf period. |
| **Purpose** | Providing a point of view that can evaluate the effect of sufi institutions on religious and social life in Ottoman geography by considering their emergence process. |
| **Course Books and Resources** | Abdurrezzak Tek, *Tasavvuf ve Tarikatlar*, Bursa 2016 |
| **Supplementary Resources** | S. Eraydın, *Tasavvuf ve Tarikatlar*, İstanbul 1981.  E. Güngör, *İslam Tasavvufunun Meseleleri*, İstanbul 1982.  M. Kara, *Tasavvuf ve Tarikatlar Tarihi*, İstanbul 1983.  K. Özköse (ed.), *Tasavvuf El Kitabı*, Ankara 2015.  A. C. Haksever, *Tasavvufa Dair Güncel Meseleler*, Ankara 2015.  M. E. Kılıç, *Tasavvuf Düşüncesi*, İstanbul 2014.  O. N. Küçük, *Mevlânâ’ya Göre Manevî Gelişim*, İstanbul 2015.  M. E. Kılıç, *Tasavvufa Giriş*, İstanbul 2013. |

|  |  |
| --- | --- |
| **Cource Code** | IIF411 |
| **Cource Name** | ***Philosophy of Religion*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | The definition, subjects, methods and sources of the philosophy of religion, the relation of reason and faith, the evidences of God's existence, atheism, the problem of evil, talking about God, divine qualities, religion-science relation. |
| **Purpose** | Producing rational thought without any dogmatic thought in the matters of God and faith providing philosophical point of view. |
| **Course Books and Resources** | M. Aydın, *Din Felsefesi*, Ankara, 1994. |
| **Supplementary Resources** | M. Bayraktar, *Din Felsefesine Giriş*, Ankara 1997.  R. Kılıç, *Modern Batı Düşüncesinde Vahiy*, Ankara 2002.  Turan Koç, *Din Dili*, İstanbul 2018.  P. L. Quinand C. Taliaferro, *A Companion to Philosophy of Religion*, Massachusetts 1999  M. S. Reçber, *“Tanrı Terimi Üzerine”*, Felsefe Dünyası Dergisi, Sayı: 31, (2000/1).  N. Taylan, *Düşünce Tarihinde Tanrı Sorunu*, İstanbul 1998.  A. Topaloğlu, *Ateizm ve Eleştirisi*, Ankara 1999.  C. S. Yaran, *Kötülük ve Teodise*, Ankara 1996. |

|  |  |
| --- | --- |
| **Cource Code** | IIF413 |
| **Cource Name** | ***Techniques in Special Education (Pedagogical Formation)*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 2 |
| **Status** | Selective |
| **Content** | Basic concepts of the field and its relation with field teaching, legal basis of the field, especially the Constitution and National Education Basic Law, general aims of field teaching, the methods, techniques, tools and materials used, examination of the relevant curriculum (goal, achievement, theme, unit, activity, etc.). Examination and evaluation of the course, teacher and student workbook samples. |
| **Purpose** | Applying the teaching strategies to religious education, explaining the properties of teaching methods and techniques that can be used in teaching religion, applying selected methods and techniques effectively, analysing the methods and techniques that keep up-to-date about religious education, discussing the contemporary religious education theories in the world. |
| **Course Books and Resources** | Nurullah Altaş ve Mahmut Ay, *Din Kültürü ve Ahlâk Bilgisi*, Morpa Yay., İstanbul 2007. |
| **Supplementary Resources** | N. Altaş, *Ortaöğretim DKAB Öğretimi-Öğretmen El Kitabı*, Dem: 2007.Süleyman Akyürek, *Din Öğretimi*, Nobel Yay., 2008 Recai Doğan ve C. Tosun, *DKAB Özel Öğretim Yöntemleri (2 kitap)*, PegemA: 2003. |

|  |  |
| --- | --- |
| **Cource Code** | IIF415 |
| **Cource Name** | ***Counselling (Pedagogical Formation)*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The definition and importance of guidance, the purpose and principles of guidance, guidance in the world and in Turkey, the scope of the guidance, developmental, personal, educational and vocational guidance. |
| **Purpose** | Providing information about the definition and importance of guidance, the purpose and principles of guidance, guidance in the world and in Turkey, the scope of the guidance, the developmental, personal, educational and vocational guidance. |
| **Course Books and Resources** | B. Yeşilyaprak, *Gelişimsel Rehberlik*, Ankara: Morpa Yayın, 2006.  B. Aydın (Ed.), *Rehberlik*, Ankara: Pegema Yayıncılık, 2007. |
| **Supplementary Resources** | G. Can(Ed.), *Psikolojik Danışma ve Rehberlik*, Ankara: Pegema Yayıncılık, 2002.  Y. Kuzgun, 2000. İlköğretimde Rehberlik Ankara: Nobel Yayın.  E. Gazioğlu ve Ş. Mertol (Ed.), *Öğretmen ve Öğretmen Adayları İçin Rehberlik*, İstanbul: Pegema Yayıncılık, 2008. |

|  |  |
| --- | --- |
| **Cource Code** | IIF419 |
| **Cource Name** | ***Quranic Arabic*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 2 |
| **Status** | Selective |
| **Content** | Some Quranic verses in context of i’râb, translation, tafsir and rhetoric structures. |
| **Purpose** | Examining the Quran in context of i’râb, lexicon, rhetoric, translation and Tafsir and performing Arabic grammar application. |
| **Course Books and Resources** | Zemahşeri, *Keşşaf*.  Celalettin el-Mahallî, Celalettin es-Suyûtî,*Tefsîrü’l-Celâleyn.*  Necla Yasdıman, *Kur’an Tahlili*.  Ukberî, *İrabü’l-Kur’an*.  Sadi Çöğenli, *Ayet ve Hadis Örnekli Arapça Dilbilgisi*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF421 |
| **Cource Name** | ***History of Turkic-Islamic States*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | General history of some states in Central Asia such as Azerbaijan, Turkmenistan, Kazakhstan, Uzbekistan and Kyrgyzstan. |
| **Purpose** | Introducing the Turkic republics, presenting common historical, cultural, social, religious and political ties and contributing to the strengthening of ties between the Turkic republics. |
| **Course Books and Resources** | Shirin Akiner, *Sovyet Müslümanları*, (Çev.) T. Buzpınar, A. Mutlu, İstanbul 1995.  Nadir Devlet, *Çağdaş Türkîler(Doğuştan Günümüze Büyük İslam Tarihi, Ek Cilt)*, İstanbul 1993. |
| **Supplementary Resources** | Elizabeth E. Bacon, *Esir Orta Asya*, (Çev.) T. Say, İstanbul.  Seyfettin Erşahin, *Türkistan’da İslam ve Müslümanlar*, Ankara 2007.  Zeki Velidi Toğan, *Bugünkü Türk İli (Türkistan) ve Yakın Tarihi*, İstanbul 1981.  S. A. Zenkovsky, *Rusya’da Pan-türkizim ve Müslümanlık*, (Çev.) İ. Kantemir, Ankara 1983. |

|  |  |
| --- | --- |
| **Cource Code** | IIF423 |
| **Cource Name** | ***History of Islamic Science*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The emergence and development of the concept of science in Islamic civilization, the historical achievements of Muslims in the field of physics and mathematical sciences, and the scientific literature produced especially in the natural and arithmetical sciences by major scholars such as Jâbir, Ibn Sînâ (Avicenna), Ibn al-Haysam, al-Bîrûnî and Ali Kuşçu, transition of this literature to the Western world |
| **Purpose** | Introducing the scientific studies and the scientists in Islamic history and civilization. |
| **Course Books and Resources** | Mehmet Bayraktar, *İslam'da Bilim ve Teknoloji Tarihi*, Ank. 1992.  M.M. Şerif (ed), *İslam Düşüncesi Tarihi*, İst. 1990.  Türkiye I. Felsefe Mantık Bilim Tarihi Sempozyumu, İst.199.  Sigrid Hunke, *Avrupa'nın Üzerine Doğan İslam Güneşi*, (çev.) Servet Sezgin, İstanbul 1975. |

|  |  |
| --- | --- |
| **Cource Code** | IIF425 |
| **Cource Name** | ***Techniques for Reading Quran Translations I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The conceptual framework of translation, the differences between interpretation, translation and maâl (ultimate translation) Possibility of translation of the Quran The need for the translation of the Quran, translation types, translation errors, translation techniques, semantics and translation problems and meaning changes Issues such as the Quranic i’jâz and translation problems |
| **Purpose** | Reading the Quran in orders of primarily revelation, secondly mushaf and lastly themes and comparing the different translations. |
| **Course Books and Resources** | Hidayet Aydar, *Kur'an-ı Kerimin Tercümesi Meselesi*.  Salih Akdemir, *Cumhuriyet Dönemi Kur'an Tercümeleri*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF427 |
| **Cource Name** | ***Tafsir Texts I*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Reading selected verses from a narrative (e.g. Ibn Kathîr), and a dirâyah (e.g. al-Nasafî) and a contemporary tafsirs (e.g. al-Marâgî), critical reading of sample verses, discussed between Shi’a, Mu’tazilah and Ahl al-Sunnah from a Shi’î (al-Tabarsî or al-Tabatabâî) and a Mu'tazilî tafsirs (Qâdî Abd al-Jabbâr or al-Zāmāshārī). Sample verses for Shi'a: Âl Imran 3/56; al-Nisâ 4/24; al-Mâidah 5 / 4-6, 55-56, 67; al-Şûrâ 42/23 and so on. Sample verses for mu’tazilah: al-Baqara 2/6, 81; al-Nisâ 4/93; al-A'râf 7/143. |
| **Purpose** | Introducing the Tafsir texts in general terms and evaluating them in terms of method and content. |
| **Course Books and Resources** | Mukâtil b. Suleymân, *Tefsîru Mukâtil*.  Ferrâ’, *Ma‘ânî’l-kur’ân*, Kahire 1955.  Taberî, *Câmi‘u’l-beyân ‘an te’vîli âyi’l-kur’ân*, Mısır 1321.  Bağavî, *Ma‘âlimu’t-tenzîl*, yy. 1269.  Zemahşerî, *el-Keşşâf ‘an hakâ’ikı’t-tenzîl*, Mısır 1318.  Râzî, *Mefâtîhu’l-ğayb*, Mısır 1324.  İbn Kesîr, *Tefsîru’l-kur’âni’l-‘azîm*, Beyrut 1987.  Suyûtî, Mahallî, *Tefsîru’l-celâleyn*, Mısır 1308.  Kurtubî, *el-Câmi’ li ahkâmi’l-kur’ân*, Beyrut 1967.  Beydâvî, *Envâru’t-tenzîl ve esrâru’t-te’vîl*, İstanbul 1296.  Reşîd Rıdâ, *Tefsîru’l-menâr*.  Tantâvî Cevherî, *Cevâhiru’l-kur’ân*, Mısır 1350. |

|  |  |
| --- | --- |
| **Cource Code** | IIF429 |
| **Cource Name** | ***Contemporary Approaches to Sunnah*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Contemporary approaches to Hadīth, the role of orientalistic studies in development of their perception of Sunnah; historical process of hadīth interpretations, the modern studies on Sunnah in Turkey and Arabic world. |
| **Purpose** | Recognizing the modern approaches to Hadīth, and evaluate their scientific reasons. |
| **Course Books and Resources** | İsmail L. Çakan, *Hadislerde Görülen İhtilaflar ve Çözüm Yolları*  Enbiya Yıldırım, *Hadiste Metin Tenkidi*  Bünyamin Erul, *Sahabenin Sünnet Anlayışı*  Mehmet Görmez, *Sünnet ve Hadisin Anlaşılması ve Yorumlanmasında Metodoloji Sorunu*  Ahmet Yücel, *Oryantalist Hadis Anlayışı ve Eleştirisi* |
| **Supplementary Resources** | Ali ÇELİK, *Sünnet’in Aktüel Değeri*Ali ÇELİK, *Kavram ve Mahiyet Olarak Sünnet ve Bid’at* M.Ebu Zehv, *el-Hadis ve’l-Muhaddisun* |

|  |  |
| --- | --- |
| **Cource Code** | IIF431 |
| **Cource Name** | ***Classical Fiqh Problems*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The main dispute points in the classical Fiqh sources, in particular the dispute points between the Hanafi sect and the Shafi’î sect. |
| **Purpose** | Recognizing the problems of classical Fiqh and producing ideas about the solutions. |
| **Course Books and Resources** | Hayreddin Karaman, *Mukayeseli İslam Hukuku I-III*, İstanbul 1987;  Alauddîn Ebû Bekr b. Mesud Kasani,*Bedâiu’s-Sanâî*, Beyrut 1974,  Merğinânî, Burhanuddin Ali b. Ebî Bekr, *el-Hidâye Şerhu Bidâyeti’l-Mübtedî*, Beyrut 1990. |

|  |  |
| --- | --- |
| **Cource Code** | IIF433 |
| **Cource Name** | ***Basic Principles of Islamic Law*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The 99 principles in the Majallah al-Ahkâm al-‘Adliyyah, samples for the application of the principles and exceptions for each principle. |
| **Purpose** | Recognizing the general principle of Fiqh and providing application samples. |
| **Course Books and Resources** | Mustafa Yıldırım, *Mecellenin Küllî Kaideleri*, İzmir 2001. |
| **Supplementary Resources** | Necmettin Kızılkaya, *İslâm Hukukunda Külli Kaideler*, İstanbul 2013. Ahmet ez-Zerkâ, *Şerhu Kavâidil-Fıkhıyye*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF435 |
| **Cource Name** | ***Contemporary Mysticism Movements*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The mystic movements that have emerged in the circles where mysticism has been interpreted and experienced more in cultural terms today, their reflections from past to present and the similarity between the Islamic mystic movements and the mystical movements in other religions and cultures. |
| **Purpose** | Introducing mysticism, dervish lodges, the sense of mysticism, its impact on society especially in the last century of Turkey. |
| **Course Books and Resources** | Selçuk Eraydın, *Tasavvuf ve Tarikatlar*, İstanbul  Mustafa Kara, *Metinlerle Günümüz Tasavvuf Hareketleri*, İstanbul 2001;  H. Kamil Yılmaz, *Ana Hatlarıyla Tasavvuf ve Tarikatlar*, İstanbul 1997. |
| **Supplementary Resources** | Ruşen Çakır, *Ayet ve Slogan*.  Erol Güngör, *İslam Tasavvufunun Meseleleri.*  Amiran Kurtkan, *Sosyolojik Açıdan Tasavvuf ve Laiklik.* |

|  |  |
| --- | --- |
| **Cource Code** | IIF437 |
| **Cource Name** | ***Methodology of Kalâm*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Discussion of the subjects about theology such as belief in Allah, his existence, its arguments, belief in qadâ and destiny and human acts in accordance with Kalâm system and by means of religious texts and logical evidences. |
| **Purpose** | Introducing the students with the theological subjects of Kalâm science and the issues in their subheadings. |
| **Course Books and Resources** | Heyet, *Kelam El Kitabı*, Grafiker Yayınları: Ankara, 2012.  Şerafettin Gölcük-Süleyman Toprak, *Kelam*, Konya 2014. |
| **Supplementary Resources** | Hüseyin Aydın, *Eş’arî’de Nazar ve İstidlal*, Ankara 2012.  Cemalettin Erdemci, *Kelam İlmine Giriş*, İstanbul 2009.  Bekir Topaloğlu, *Allah İnancı*, İstanbul 2010.  Bekir Topaloğlu, *İslam Kelamcılarına ve Filozoflarına Göre Allah’ın Varlığı*, Ankara, 2012.  Heyet, *Kelam El Kitabı*, Ankara 2013. |

|  |  |
| --- | --- |
| **Cource Code** | IIF439 |
| **Cource Name** | ***Turkish Theologians*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Theological views and works of Turkish theologians such as al-Mâturîdî, al-Samarkandî, al-Ûshî, Sadr al-Sharîah, Molla Fenârî, Ibn Humâm, Hızır Bey, Kemalpaşazade, Hocazade, Taşköprülüzade, Birgivi, Abdullat Harputi, Filibeli Ahmed Hilmi, Sırrı Giridi, Hayalî Ahmed Efendi, Kestelli, Manastırlı İsmail Hakkı, Gelenbevi, İzmirli İsmail Hakkı, Mustafa Sabri and Şerafettin Yaltkaya. |
| **Purpose** | Introducing the prominent Turkish theologians in Kalam tradition and presenting their contributions to Kalâm science. |
| **Course Books and Resources** | Ömer Aydın, *Başlangıçtan Günümüze Türk Kelamcıları*, İşaret Yayınları: İstanbul, 2017.  Şerafettin Yaltkaya, *Türk Kelamcıları*, İstanbul 1932. |
| **Supplementary Resources** | Sönmez Kutlu, *İmam Maturidi ve Maturidilik*, Ankara 2004.  Saim Kılavuz, *Anahatlarıyla İslam Akaidi ve Kelama Giriş,* İstanbul: Ensar Neşriyat, 2014.  Mustafa Fayda, *İbn Kemal‘in Hayatı ve Eserleri*, Ankara 1989.  Şemseddin Sami, Ebu Hanife, *İmam Azam’ın Beş Eseri,* (Çev.) Mustafa Öz, Marmara Ünv. İlahiyat Vakfı Yayınları: İstanbul, 2016.  Ömer Nesefi, *Akaid,* Beyrut 2005.  İsmail Hakkı İzmirli, *Yeni İlmi Kelâm,* Umran Yayınları: Ankara 1981. |

|  |  |
| --- | --- |
| **Cource Code** | IIF441 |
| **Cource Name** | ***New Religious Movements in the West*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | New religious movements, emerged in the West, their basic characteristics and their emergence and development processes. |
| **Purpose** | Providing the students the ability to analyse the new religious movements in the West with their reasons for emergence and characteristics, and thus to evaluate the similar formations. |
| **Course Books and Resources** | Ali Köse, *Milenyum Tarikatları: Batı’da Yeni Dinî Akımlar*, İstanbul 2006.  A.Rafet Özkan, *Kıyamet Tarikatları: Yeni Dinî Hareketler*, İstanbul 2006. |
| **Supplementary Resources** | Mehmet Aydın, *Türkiye’ye Yönelik Batı Kökenli Dinî Cereyanlar*, İstanbul 2010.  Günay Tümer ve Abdurahman Küçük, *Dinler Tarihi,* Ankara 1997. |

|  |  |
| --- | --- |
| **Cource Code** | IIF443 |
| **Cource Name** | ***Contemporary Philosophical Movements*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | "Relationship between faith and reason", "problem of evil" and "religious diversity". |
| **Purpose** | Providing the students with an understanding of some current problems of the philosophy of religion by reading them. |
| **Course Books and Resources** | M. Pterson vd. “İman Akıl: Birbirleriyle İlişkileri Nasıldır?”Gazali, “Mümkün Dünyaların En İyisi”Cafer Sadık Yaran (Çev./Der.), *Klasik ve Çağdaş Metinlerle Din Felsefesi*, Samsun 1997:Agustine, “İyiliğin Yokluğu Olarak Kötülük”J. Mackie, “Kötülük ve Mutlak Kudret”J. Hick, “Hepsi Doğru Olduğunu İddia Eden Birçok İnanç” S. Evans, “Tek Bir Din Doğru Olabilir mi?” |
| **Supplementary Resources** | Bedia Akarsu, *Çağdaş Felsefe-Kant’tan Günümüze Felsefe Akımları*, İstanbul 2010.  Doğan Özlem (Der.), *Günümüzde Felsefe Disiplinleri*, 2007.  Kasım Küçükalp, *Nietzsche ve Postmodernizm*, 2010. |

|  |  |
| --- | --- |
| **Cource Code** | IIF445 |
| **Cource Name** | ***Contemporary Islamic Thought*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The intellectual works of the Muslim thinkers from the Tanzimat (Ottoman reformation period) to the present |
| **Purpose** | Presenting the intellectual works of the Muslim thinkers from the Tanzimat (Ottoman reformation period) to the present in historical contexts as well as commenting and criticizing them in accordance with scientific criteria. |
| **Course Books and Resources** | C. Karataş, *Çağdaş İslam Düşünürleri*, Bursa 2003;  Hilmi Ziya Ülken, *Türkiye’de Çağdaş Düşünce Tarihi*, İstanbul 2003. |
| **Supplementary Resources** | İsmail Kara, *Din ve Modernleşme Arasında Çağdaş Türk Düşüncesinin Meseleleri*, İstanbul 2014.  Mustafa Öztürk, *Çağdaş İslam Düşüncesi ve Kur’ancılık* Ankara 2013.  İslam Özkan, *Çağdaş Türk Düşüncesinin Sorunları*, İstanbul 2017. |

|  |  |
| --- | --- |
| **Cource Code** | IIF447 |
| **Cource Name** | ***Contemporary Problems in the Philosophy of Religion*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Some basic concepts of the Philosophy of Religion such as theism, pantheism, atheism, fideism, knowledge, faith, metaphysics and God. |
| **Purpose** | In philosophy, the concept and idea of the schools is very significant. The inability to understand philosophical concepts and schools leads to inability to understand philosophical considerations. This course aims to provide a general preparation for the Philosophy of Religion course which will be taught in the 4th class. In this frame, the basic concepts of the Philosophy of Religion and some schools will be examined in this context. |
| **Course Books and Resources** | Mehmet S. Aydın, *Din Felsefesi*, İzmir.  Cafer Sadık Yaran, *Din Felsefesine Giriş*, İstanbul 2012. |
| **Supplementary Resources** | C.Stephen Evans ve R. Zachary Manis, *Din Felsefesi-İman Üzerine Rasyonel Düşünme*, (Çev.) Ferhat Akdemir, Ankara 2010.Süleyman Hayri Bolay, *Felsefi Doktrinleri ve Terimleri Sözlüğü*, İstanbul 2018. Ahmet Cevizci (Der.), *Felsefe Ansiklopedisi*, İstanbul 2009. |

|  |  |
| --- | --- |
| **Cource Code** | IIF449 |
| **Cource Name** | ***Logical Fallacies*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Protecting the logic from falling in fallacies, teaching the concepts, terms, definitions and reasoning models of objective, consistent and systematic thinking, explaining the sources, criteria and values of knowledge with the historical process, brief history of the logics, wordings subjects, concept, term, definition, proposition, analogy, types of reasoning, value of analogy, five figures as application area of analogy and truth value of proposition. |
| **Purpose** | Checking whether the inferences made by the human mind are compatible with the principles of reason and valid inference rules. |
| **Course Books and Resources** | Necati Öner, *Klasik Mantık*, Ankara, 1973;  İbrahim Emiroğlu, *Klasik Mantık*, Bursa, 2000;  Aristo, *Organon III-Birinci Analitikler*, (Çev.) H.Ragıp Atademir, İstanbul 1989;  *Organon IV- İkinci Analitikler*, (Çev.) H.Ragıp Atademir, İstanbul 1989;  Ahmet Cevdet Paşa, *Miyâr-ı Sedâd*, İstanbul 1293;  Hilmi Ziya Ülken, *Mantık Tarihi*, İstanbul 1942;  Tahir Yaren, *İbn Sina Mantığına Giriş*, Ankara 1996;  İsmail Köz, *Mantık Felsefesi*, Ankara 2003. |

|  |  |
| --- | --- |
| **Cource Code** | IIF451 |
| **Cource Name** | ***Problem in the Philosophy of History*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The principles of history, the development process of history concept, the basic principles of history science, the history of history of science, philosophers' views on history, and the schools of the Philosophy of History. |
| **Purpose** | Recognizing the principles of history, learning about the development process of history concept and the basic principles of history science. |
| **Course Books and Resources** | İbn Haldun, *Mukaddime*, (Çev.)Süleyman Uludağ.  Kubilay Aysevener Müge Barutcan, *Tarih Felsefesi*, İstanbul 2003.  March Bloch, *Tarihin Savunusu Ya Da Tarihçilik Mesleği*, Ankara 1985.  Edward Hallett Carr, *Tarih Nedir?,* İstanbul 2003.  Richard J. Evans, *Tarihin Savunusu*, Ankara 1999.  John Tosh, *Tarihin Peşinde*, İstanbul 1997.  Leon E. Halkın, *Tarih Tenkidinin Unsurları*, (Çev.)Bahaeddin Yediyıldız, Ankara 1989.  R.G. Collingwood, *Tarih Tasarımı*, (Çev.) Kurtuluş Dinçer, İstanbul 1990.  Zeki Velidi Togan, *Tarihte Usul*, İstanbul 1985.  Josef Horovitz, *Tarihçiliğin Doğuşu*, (Çev.) Ramazan Altınay-Ramazan Özmen, Ankara 2002.  Peter Burke, *Fransız Tarih Devrimi: Annales Okulu*, (Çev.) Mehmet Küçük, Ankara 2002.  Sabri Hizmetli, *İslam Tarihçiliği Üzerine*, Ankara 1991.  Mübahat Kütükoðlu, *Tarih Araştırmalarında Usûl*, İstanbul 1991.  Ramazan Şeşen, *Müslümanlarda Tarih-Coğrafya Yazıcılığı*, İstanbul 1998. |

|  |  |
| --- | --- |
| **Cource Code** | IIF453 |
| **Cource Name** | ***Arabic Calligraphy*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Introduction and discussion of aesthetics in the art of calligraphy, selected examples from the works of the great Turkish calligraphers in this frame and the schools emerged in the history of calligraphy, maintenance of the applications of the students which have already begun in order to develop their manual and visual skills. |
| **Purpose** | Revealing the development process of calligraphy art and providing the students with the cultural accumulation of calligraphy art, Introducing the calligraphy materials, usage patterns, writing types and doing practices. |
| **Course Books and Resources** | Muhittin Serin, *Hat Sanatı ve Meşhur Hattatlar*, İstanbul 2010.  Muhittin Serin, *Halim Efendi’nin Dîvânî, Celî Dîvânî, Rik‘a Meşk Murakkaı*, İstanbul 2014.  Ali Alparslan, *Osmanlı Hat Sanatı Tarihi*, İstanbul 2016. |
| **Supplementary Resources** | İsmail Hakkı Baltacıoğlu, *Türklerde Yazı Sanatı*.  Ali Haydar Bayat, *Hüsn-i Hat Bibliyografyası*.  Beşir Ayvazoğlu, *İslâm Estetiği ve İnsan*, İstanbul 1989.  Ekrem Hakkı Ayverdi, *Osmanlı Mimârîsinin İlk Devri*, İstanbul 1966.  Gönül Öney, *Anadolu Selçuklu Mimari Süslemesi ve El Sanatları*, Ankara 1992.  Metin Sözen, *Anadolu Medreseleri-Selçuklular ve Beylikler Devri*, İstanbul 1970-1972.  Metin Sözen, *Türk Mimarisinin Gelişimi ve Mimar Sinan*, İstanbul 1975.  Nusret Çam, *İslâmda Sanat Sanatta İslâm,* Ankara 1999.  Oktay Aslanapa, *Osmanlı Mimarisi*, İstanbul 1986.  Oktay Aslanapa, *Türk Sanatı*, İstanbul 1984.  Semra Ögel, *Selçukluların Taş Tezyinatı*, Ankara 1987.  Suut Kemal Yetkin, *İslâm Mimarisi*, Ankara 1965. |

|  |  |
| --- | --- |
| **Cource Code** | IIF455 |
| **Cource Name** | ***Problems in Turkic-Islamic History*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The sources of Islamic history in different languages, the diversity and multiplicity of the sources, the understanding and interpretation of the sources, the intervention of the historians in the narrations. |
| **Purpose** | Providing the students with the perspectives to understand and interpret the historical events. |
| **Course Books and Resources** | Şaban Öz, *İlk Dönem Siyer Kaynakları*, İstanbul 2008. |
| **Supplementary Resources** | Stephen Humphreys, *İslam Tarih Metodolojisi*, İstanbul 2016. |

**EIGHTH SEMESTER**

|  |  |
| --- | --- |
| **Cource Code** | IIF402 |
| **Cource Name** | ***Quranic Recitation and Tajwid VIII*** |
| **Credit/ECTS** | 2 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Memorising some passages of the Quran and reciting the 25-28th juzs by looking at the Quran. |
| **Purpose** | To acquire the ability to recite the Quran in a manner appropriate to tajwid rules by heart and by looking at the Quran, to learn the theoretical and practical tajwid rules, to memorize some sûrahs and to improve the reading ability by looking at it. |
| **Course Books and Resources** | Abdurrahman Çetin, Kur’an Okuma Esasları, Emin Yayınları, İstanbul, 2017; Ramazan Pakdil, Ta’lim Tecvid ve Kıraat, MÜİF Vakfı Yayınları, İstanbul, 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF404 |
| **Cource Name** | ***Dissertation*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Scientific research, its stages, methods and techniques, research project preparation, material collection and processing it, writing and reporting the research and basic reference resources. |
| **Purpose** | Introducing the student with the scientific research methods and preparing them for writing dissertation. |
| **Course Books and Resources** | Niyazi Karasar, *Bilimsel Araştırma Yöntemi*, Ankara, 1994.  Ruşen Keleş, *Toplum Bilimlerinde Araştırma ve Yöntem*, Ankara, 1976.  Nihat Nirun, *Sosyal Dinamik Bünye Analizi*, Ankara, 1991.  Amiran Kurtkan Bilgiseven, *Sosyal İlimler Metodolojisi*, İstanbul, 1994.  Zeki Arslantürk, *Araştırma Metod ve Teknikleri*, İstanbul, 1999.  Niyazi Karasar, *Araştırmalarda Rapor Hazırlama*, Ankara, 1994. |

|  |  |
| --- | --- |
| **Cource Code** | IIF406 |
| **Cource Name** | ***Oratory and Professional Practice*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Non-formal education and religious education, religious education fields in Turkey, training and qualifications of personnel to provide religious education, kinds of religious oratory. |
| **Purpose** | Providing the students with general knowledge on common religious education concepts, areas and practices, especially religious oratory and making practices for the professional development of the students. |
| **Course Books and Resources** | İ. Lütfi Çakan, *Dini Hitabet*, İFAV Yay., İstanbul 2011. |
| **Supplementary Resources** | Mustafa Köylü, *Dini İletişim*, Ankara Okulu Yay. Ankara 2011.  Diyanet, *İmam Hatipler İçin Örnek Metinler*, DİB, Ankara 1982.  Ramazan Buyrukçu, *Din Görevlisinin Mesleğini Temsil Gücü*, D.Vakfı Yayınları, Ankara 1959.  Üstün Dökmen, *İletişim Çatışmaları ve Empati*, Remzi Kitabevi, İstanbul 2012. |

|  |  |
| --- | --- |
| **Cource Code** | IIF408 |
| **Cource Name** | ***Fiqh IV*** |
| **Credit/ECTS** | 4 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | A number of issues in Islamic law which is examined under the concept of mu’âmalât |
| **Purpose** | Introducing constitutional law, administrative, family, heritage and introducing criminal laws whıch is examined under concept of mu’âmalât and conceiving the basic approach and ideas in these areas and evaluating the developments and controversies in the history of jurisprudence in these areas |
| **Course Books and Resources** | Orhan Çeker, *Fıkıh Dersleri*, İstanbul 1999.  Orhan Çeker, *İslam Hukukunda Akidler*, Konya. |
| **Supplementary Resources** | Recep Özdirek, *İslam Hukukunda Akdin Sınırları*, 2010. |

|  |  |
| --- | --- |
| **Cource Code** | IIF410 |
| **Cource Name** | ***Religious Education*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Required |
| **Content** | Basic concepts related to religious education,  Religion, education, education, religious education,  Curriculum models in religious education.  The foundations and objectives of religious education, the relationship between religion and teaching, basic characteristics of religious education.  Formal religious education, lifelong religious education, the development of religious education in Turkey.  Research methods in religious education.  Approaches of religious education and religious education practices in the world. |
| **Purpose** | Providing information about basic study issues of religious education, and evaluating the works carried out within the scope of this science in Turkey and in the world. |
| **Course Books and Resources** | Cemal Tosun, *Din Eğitimi Bilimine Giriş*, Ankara 2015.  Recai Doğan & Remziye Ege, *Din Eğitimi El Kitabı*, Grafiker Yayınları, 2016. |
| **Supplementary Resources** | Mustafa Köylü-N. Altaş, *Din Eğitimi*, İstanbul 2016.  Mustafa Öcal, Osmanlıdan Günümüze Türkiyede Din Eğitimi, İstanbul 2016. |

|  |  |
| --- | --- |
| **Cource Code** | IIF412 |
| **Cource Name** | ***Teaching Practice (Pedagogical Formation)*** |
| **Credit/ECTS** | 5 |
| **Cource Hours** | Theoritical: 2 Practical: 6 |
| **Status** | Selective |
| **Content** | Preparation of a daily plan every week, implementation of the prepared plan, evaluation of the application by the teacher, the teaching staff and the application student in the school, making corrections by the evaluations and making reapplication. |
| **Purpose** | Trying and performing the knowledge and skills that a teacher candidate has gained in a school environment and acquiring the qualifications required by his/her profession. |
| **Course Books and Resources** | Komisyon, *Fakülte-Okul İşbirliği*, YÖK Yayınları, Ankara, 1998 |
| **Supplementary Resources** | Komisyon, *Aday Öğretmenler İçin Okul Deneyimi ve Öğretmenlik Uygulaması*, Ankara 2010. |

|  |  |
| --- | --- |
| **Cource Code** | IIF414 |
| **Cource Name** | ***Translation of Religious Texts and Terminology (in Arabic)*** |
| **Credit/ECTS** | 5 |
| **Cource Hours** | Theoritical: 2 Practical: 6 |
| **Status** | Seçmeli |
| **Content** | The translation of religious texts according to their originals and the proper use of the terminology required during translation, translation of the texts in a current and understandable way, focusing on translation problems and the possible terminology students will use in future academic work. |
| **Purpose** | Acquainting students with the equivalents of foreign literary concepts through the reading and translation of selected texts and also gaining the ability of students to do research in Arabic. |
| **Course Books and Resources** | Ali Bulut, *Çeviri Teknikleri ve Başlıca Arapça Kalıplar*, MÜİFAV, İstanbul, 2016; Emrullah İşler, *Arapça Çeviri Klavuzu*, Elif Yayınevi, Ankara, 2008. |
| **Supplementary Resources** | İbrahim Muhammed El-Hatib Hayatın İçinden Seçme Metinler Cantaş Yayınları İstanbul 2013.  Muhammed Ali Es Sabuni, Raveiul Beyan, Mektebetül Asriye, Beyrut 2011. |

|  |  |
| --- | --- |
| **Cource Code** | IIF416 |
| **Cource Name** | ***Translation of Religious Texts and Terminology (in English)*** |
| **Credit/ECTS** | 5 |
| **Cource Hours** | Theoritical: 2 Practical: 6 |
| **Status** | Selective |
| **Content** | The translation of religious texts according to their originals and the proper use of the terminology required during translation, translation of the texts in a current and understandable way, focusing on translation problems and the possible terminology students will use in future academic work. |
| **Purpose** | Reading intermediate level texts and being familiar with the English terminology of religious terminology. |
| **Course Books and Resources** | WOLFSON, *The Philosophy of Kalâm (Islamic Theology),* Harvard University Press (January 1, 1976);  Muhammad Asad, *The Road to Mecca,* Fons Vitae; Reprint edition (January 1, 2000);  S.H.Nasr, *The Garden of Truth: The Vision and Promise of Sufism, Islam's Mystical Tradition,* HarperOne; Reprint edition (September 2, 2008);  Majid Fakhry, *A Short Introduction to Islamic Philosophy, Theology and Mysticism,* Oneworld Pubns Ltd; Revised edition (September 1997);  John L. Esposito, *The Oxford Dictionary of Islam*, Oxford University Press, USA (October 21, 2004) |

|  |  |
| --- | --- |
| **Cource Code** | IIF418 |
| **Cource Name** | ***Tafsir Texts II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Reading selected verses from a narrative (e.g. Ibn Kathîr), and a dirâyah (e.g. al-Nasafî) and a contemporary tafsirs (e.g. al-Marâgî), critical reading of sample verses, discussed between Shi’a, Mu’tazilah and Ahl al-Sunnah from a Shi’î (al-Tabarsî or al-Tabatabâî) and a Mu'tazilî tafsirs (Qâdî Abd al-Jabbâr or al-Zāmāshārī). Sample verses for Shi'a: Âl Imran 3/56; al-Nisâ 4/24; al-Mâidah 5 / 4-6, 55-56, 67; al-Şûrâ 42/23 and so on. Sample verses for mu’tazilah: al-Baqara 2/6, 81; al-Nisâ 4/93; al-A'râf 7/143. |
| **Purpose** | Examining some basic tafsir texts and studying translation and tafsir on the sûrahs and verses. |
| **Course Books and Resources** | Mukâtil b. Suleymân, *Tefsîru Mukâtil*; Ferrâ’, *Ma’ânî’l-kur’ân*, Kahire 1955; Taberî, *Câmi’u’l-beyân ‘an te’vîli âyi’l-kur’ân*, Mısır 1321; Bağavî, *Ma’alim’t-tenzîl*, yy. 1269; Zemahşerî, *el-Keşşâf ‘an hakâ’ikı’t-tenzîl*, Mısır 1318; Râzî, *Mefâtîhu’l-ğayb*, Mısır 1324; İbn Kesîr, *Tefsîru’l-kur’âni’l-‘azîm*, Beyrut 1987; Suyûtî, Mahallî, *Tefsîru’l-celâleyn*, Mısır 1308; Kurtubî, *el-Câmi’ li ahkâmi’l-kur’ân*, Beyrut 1967; Beydâvî, *Envâru’t-tenzîl ve esrâru’t-te’vîl*, İstanbul 1296; Reşîd Rıdâ, *Tefsîru’l-menâr*; Tantâvî Cevherî, *Cevâhiru’l-kur’ân*, Mısır 1350. |

|  |  |
| --- | --- |
| **Cource Code** | IIF420 |
| **Cource Name** | ***Hadith in Islamic Culture*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The impact of Hadiths on the cultural life. |
| **Purpose** | Teaching the impact of Hadiths on the cultural life. |
| **Course Books and Resources** | Yavuz Köktaş, *Güncel Hadis Yorum ve Tartışmaları*, İstanbul 2017  Yavuz Köktaş, *Hadis ve Yorum,* İstanbul 2011.  Yavuz Köktaş, *100 Soruda Hadis Meseleleri,* İstanbul 2011.  Yavuz Köktaş, *Günümüz Hadis Tartışmaları,* İstanbul 2015.  Yavuz Köktaş, *Günümüz Hadis Problemleri*, İstanbul 2017. |
| **Supplementary Resources** | Ali ÇELİK, *Halkın Hadis Bilgisi ve Bilgi Kaynakları*, Bursa 2009. |

|  |  |
| --- | --- |
| **Cource Code** | IIF422 |
| **Cource Name** | ***Contemporary Fiqh Problems*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Situations arising from the change of time and science |
| **Purpose** | Studying the provisions of modern subjects which have no religious provisions in the sources because they subsequently emerged. |
| **Course Books and Resources** | *DİA* (ilgili maddeler) *Günümüz Fıkıh Problemleri*, Anadolu Üniversitesi Yayınları. Nihat Dalgın, *Gündemdeki Tartışmalı Dinî Konular*, İstanbul 2018. |
| **Supplementary Resources** | Soner Duman, *Günümüz Fıkıh Problemleri*, 2018. |

|  |  |
| --- | --- |
| **Cource Code** | IIF424 |
| **Cource Name** | ***Islamic Law Texts*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Examining the classical and contemporary Furû’ Fiqh texts. |
| **Purpose** | Introducing the classical Fiqh texts and providing information about how Fiqh subjects are discussed in these works and about the subjects of Fiqh methodology which have been controversial in the contemporary period. |
| **Course Books and Resources** | Kudûrî, *Muhtasar*.  Mevsılî, *İhtiyâr*.  Merğînânî, *Hidâye*.  Pezdevî, *Usûlü’l-Pezdevî*.  Gazzâlî, *el-Mustasfâ*.  Serahsî, *Usulü’s-Serahsî*.  Şevkânî, *İrşâdü’l-Fuhûl*.  Cessâs, *Usûlü’l-Fıkh*.  İbn Hazm, *el-İhkâm fî Usûli’l-Ahkâm*. |
| **Supplementary Resources** | Klasik Fıkıh Metinleri İle ilgili Makaleler ve Ansiklopedi Maddeleri |

|  |  |
| --- | --- |
| **Cource Code** | IIF426 |
| **Cource Name** | ***Islamic Inheritance Law*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The principles of consumption in terms of Islam, production relations, principles of distribution, the emergence of economic concepts and their place in the Quran and Hadiths and the principles of the protection of the consumer in Islamic economics |
| **Purpose** | Recognizing the current economic practices in terms of Fiqh. |
| **Course Books and Resources** | Ahmet Tabakoğlu, *İslam İktisadına Giriş*, Dergah Yay. İstanbul 2008. Hamdi Döndüren, *Ticaret ve İktisat İlmihali*, Erkam Yay., İstanbul 2010. |
| **Supplementary Resources** | İlhami Çetin, *İslam Miras Hukuku*, 2018.  Abdurrahman Yazıcı, *İslam Miras Hukuku Araştırmaları*, İstanbul 2015. |

|  |  |
| --- | --- |
| **Cource Code** | IIF428 |
| **Cource Name** | ***Islam and Economics*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The subjects such as the definition of Islamic economics, the points where Islamic economics differs from the other economic perceptions, basic criteria of Islamic economy, Interest and its kinds, the Islamic sense of interest and alternative funding sources of Islam, the verses about interest and their values in terms of investment, taxes and their kinds according to Islamic law. |
| **Purpose** | Examining the basic concepts and criteria of Islamic economics and its main problems. |
| **Course Books and Resources** | el- İmam Malik bin Enes, *el- Müdevvenetu'l Kubra*, I-V, Dar'ul- Kutubi'l- Ilmiyye, Beyrut 1994.  Muhammed b. İdris eş-ŞafII, *Kitabu'l-Um*, I-X, Daru Kuteybe, Beyrut 1996.  Hayreddin Karaman, *İslam’ın Işığında Günün Meseleleri*, İstanbul, c.I-III 1993;  Nihat Dalgın, *Gündemdeki Tartışmalı Dini Konular*, 2003.  Halil Gönenç, *Günümüz Meselelerine Fetvalar*, c.I-II, İstanbul, ts.  Celal Yeniçeri, *İslam İktisadının Esasları*, İstanbul 1980. |
| **Supplementary Resources** | Sabri Orman, *İslami İktisat, Değerler ve Modernleşme Üzerine*, İstanbul 2014. |

|  |  |
| --- | --- |
| **Cource Code** | IIF430 |
| **Cource Name** | ***Contemporary Kalâm Problems*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Reformation in Kalâm, terror, violence, globalisation and religion, occultism, atheist movements, the theories of Quantum and Big Bang. |
| **Purpose** | Solving the contemporary Kalâm problems in light of Quran and Sunnah and by the reasonable and classical data. |
| **Course Books and Resources** | Temel Yeşilyurt, *Çağdaş İnanç Problemleri*, Ankara 2015. İbrahim Coşkun, *Günümüz Akaid ve Kelam Problemleri*, Kitap Dünyası Yayınları: Konya 2017. |
| **Supplementary Resources** | Necip Taylan, *Düşünce Tarihinde Tanrı Sorunu*, İstanbul, 2015.  İbrahim Coşkun, *Ateizm ve İslam*, Ankara, 2011.  Aydın Topaloğlu, *Ateizm ve Eleştirisi*, Ankara,2004.  Mehmet Bulğen-Enis Doko, *Güncel Kelam Tartışmaları*, İstanbul, 2014.  Caner Taslaman, *Terörün ve Cihadın Retoriği*, İstanbul, 2007.  Yümni Sezen, *Çağdaşlaşma, Yabancılaşma ve Kimlik*, İstanbul, 2002.  Veysel Güllüce, *Kur’an Işığında Reenkarnasyon*, İstanbul, 2004.  Yahyâ Hâşim Hasan Ferğal, *el-Fikru’l-Muâsır fî Dav’i’l-Akîdeti’l-İslâmiyye*, Birleşik Arap Emirlikleri, 1998.  Muhammed Said Ramazan el-Bûti, *el-Mezâhibu’t-Tevhîdiyye ve’l-Felsefâtu’l-Muâsıra*, |

|  |  |
| --- | --- |
| **Cource Code** | IIF432 |
| **Cource Name** | ***Modern Science and Religion*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Focusing on the results achieved by modern science and their positive and negative generally on religion and particularly on Islamic beliefs |
| **Purpose** | Examining the effects of the new paradigms created by science on the modern human’s perception of religion. |
| **Course Books and Resources** | Şaban Teoman Duralı, *Felsefe-Bilim Nedir*, İstanbul: 2006;  *Bilgi, Bilim ve İslam*, ( yay. haz. Sabri Orman, İsmail Kurt) İstanbul: 1992;  Alparslan Açıkgenç,*Bilgi Felsefesi*, İstanbul:1992;  Vahidüddin Han, *Bilim ve Uygarlık Açısından İslam*, (çev. Bekir Karlığa) İstanbul : [t.y.];  Seyyid Hüseyin Nasr, *İslam’da Bilim ve Medeniyet*,(çev. Nabi Avcı, vd.) İstanbul: 1991. |

|  |  |
| --- | --- |
| **Cource Code** | IIF434 |
| **Cource Name** | ***Alevism-Bektashism*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The basic concepts, the emergence of Alevism and Bektashism, the dissolution of Sunnî-Kizilbash, its roots and basic characteristics, Ottoman-Safawi struggle and its influence on the formation of Alevism, the sources, beliefs and moral teachings of Alevism of today. |
| **Purpose** | Learning the historical emergence, basic sources, institutions and teachings of Alevism and Bektashism. |
| **Course Books and Resources** | Bağdadî, *Mezhepler Arasındaki Farklar*, (Çev.)Ethem Ruhi Fığlalı, İstanbul 1991;  Şehristani, *el-Milel ve’n-Nihal*, (Tah.) Abdulemir Ali Mehna- Ali Hasan Faur, Beyrut 1993;  Kummî ve Nevbahtî, *Kitâbu’l-Makâlât ve’l-Fırak ve Fıraku’ş-Şîa*, (Çev.)Hasan Onat-Sabri Hizmetli-Sönmez Kutlu-Ramazan Şimşek, Ankara 2004;  W. Montgomery Watt, *İslam Düşüncesinin Teşekkül Devri*, (Çev.)E.Ruhi Fığlalı, Ankara 1981.;  Ethem Ruhi Fığlalı, *Çağımızda İtikâdî İslâm Mezhepleri*, İstanbul 1983;  Sönmez Kutlu, *Türklerin İslâmlaşma Sürecinde Mürcie ve Tesirleri*, Ankara 2000.  Muhammed Ebû Zehra, *İslâm'da Siyâsî ve İtikâdî Mezhepler Tarihi*, (Çev.)E. Ruhi Fığlalı-O. Eskicioğlu, İstanbul 1970. |
| **Supplementary Resources** | Sıddık Korkmaz, *Alevilik-Bektaşilik Geleneği ve İslam*, İstanbul 2016.  İsmail Tokalak, *Ahilik Bektaşilik,Alevilik ve Mevleviliğin Kökenleri*, 2017.  Ramazan Uçar, *Alevilik-Bektaşilik*, Ankara 2012.  Sönmez Kutlu, *Alevilik-Bektaşilik Yazıları*, Ankara.  Ayhan Aydın, *Akademisyenlerle Alevilik-Bektaşilik Söyleşileri*.  İsmail Özmen (Der.), *Simgeler ve Rıza Kenti: Alevilik/Bektaşilik*, 2010. |

|  |  |
| --- | --- |
| **Cource Code** | IIF436 |
| **Cource Name** | ***Religious Movements in Contemporary Islamic World*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The concepts of religion, sect and movement, the emergence, development, main ideas and current conditions of the movements that emerged in various places of Islamic world because of various reasons such as Alevism, Nurculuk, Tablighi Jamaat, Jamaat-i Islami, Muslim Brotherhood. |
| **Purpose** | Examining the religious movements, emerged in the Islamic world in the last two centuries, with their development processes. |
| **Course Books and Resources** | Hasan Onat, *Din Anlayışında Değişim Süreci*, Ankara 2003.  Sönmez Kutlu, *Din Anlayışında Farklılaşmalar Türkiye’de Alevîlik-Bektaşîlik*, Ankara 2003.  Mümtazer Türköne, *İslamcılığın Doğuşu*, Ankara 2003.  Mazharuddin Sıddıki, *İslam Dünyasında Modernist Düşünce*, (Çev.) Murat Fırat-Koksel Korkmaz, İstanbul 1990.  Olivier Roy,*Siyasal İslam’ın İflası*, (Çev.)Cüneyt Akalın, İstanbul 1994.  John Esposito, *Değişim Sürecinde İslam*, (Çev.) Ali Yaşar Aydoğan-Aydın Ünlü, İstanbul 1991.  Sönmez Kutlu, “İslam Düşüncesinde Tarihsel Din Söylemleri”, *İslâmiyât Dergisi*, Cilt: IV, Sayı: 4 (2001).  İhsan İlahi Zahir, *Kadıyanilik*, (Çev.) Arif Aytekin, İstanbul 2011. |

|  |  |
| --- | --- |
| **Cource Code** | IIF438 |
| **Cource Name** | ***Classical Sufi Texts*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 | |
| **Status** | Selective |
| **Content** | Definition, subjects, aims, sources, concepts of mysticism, its relation with its subjects,  Zuhd and Sufism Period. |
| **Purpose** | Acquiring the ability to read and understand the basic sources of Sufi thought from their original language. Evaluating mystic concepts in their original contexts. |
| **Course Books and Resources** | Muhasibî, *er-Riâye*, Beyrut 2004.  H. Tirmizî, *Hatmu’l-evliyâ*, Beyrut 1965.  Kuşeyrî, *Risâle*, Beyrut 2000.  Sulemî, *Tabakât*, Beyrut 2004. |
| **Supplementary Resources** | S. Eraydın, *Tasavvuf ve Tarikatlar*. İstanbul: Marmara Üniversitesi İlahiyat Fakültesi Yayınları 1981.  E. Güngör, *İslam Tasavvufunun Meseleleri*. İstanbul: Ötüken Neşriyat 1982.  M. Kara, *Tasavvuf ve Tarikatlar Tarihi*. İstanbul: Dergah Yayınları 1983.  M. E. Kılıç, *Tasavvuf Düşüncesi*. İstanbul: Sufi Kitap 2014.  M. E. Kılıç, *Tasavvufa Giriş*. İstanbul: Sufi Kitap 2013. |

|  |  |
| --- | --- |
| **Cource Code** | IIF440 |
| **Cource Name** | ***Religious Texts in a Foreign Language II (in English)*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Reading and examining the published texts in English in the fields such as Tasawwuf, Philosophy and Kalâm, Reading the selected texts of some prominent writers in order to gain a critical viewpoint. |
| **Purpose** | Enable the students to read the selected English texts at a moderate level, to have knowledge of religious literature on a foreign language, and to benefit from studies conducted in foreign languages for their later studies. |
| **Course Books and Resources** | Muhammad Asad*, The Message of the Quran: The full account of the revealed Arabic text accompanied by parallel transliteration (English and Arabic Edition),* The Book Foundation; Revised edition (December 1, 2008);  William Chittick, Me and Rumi: The Autobiography of Shams-i Tabrizi, Fons Vitae; First Thus edition (September 1, 2004;  S.H. NASR, *Islamic Philosophy from Its Origin to the Present Philosophy in the Land of Prophecy*, Sunny Press, 2006 |

|  |  |
| --- | --- |
| **Cource Code** | IIF442 |
| **Cource Name** | ***Turkic Sufi Literature*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Endeavouring to recognise the Turkic sufi literature particularly as a part of our national culture. |
| **Purpose** | By examining the historical environment that reveals the mystic poetry which is an important part of our national culture, introducing the literary circles that give life to this poetry and teaching the subjects about the definition, scope and goal of this literature, introducing the basic concepts and methods of the field and giving the students a literary pleasure and aesthetic consciousness, showing them the relation of this literary field with the other fields and the art works produced in this field during this history and pointing out the mystic symbols and the nature of the language acquired during the historical process. |
| **Course Books and Resources** | Erman Artun, *Dinî-Tasavvufi Türk Edebiyatı*, İstanbul, 2008.  M. Erol Kılıç, *Sufi ve ŞIIr*, İstanbul 2004.  Süleyman Uludağ, *Dört Kapı Kırk Eşik*, İstanbul 2009.  Fuat Köprülü, *Türk Edebiyatında İlk Mutasavvıflar*. |
| **Supplementary Resources** | Mustafa Kara, *Metinlerle Osmanlı Tasavvufu ve Tarikatlar*, İstanbul 2004. |

|  |  |
| --- | --- |
| **Cource Code** | IIF444 |
| **Cource Name** | ***Interrreligious Relations*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Seçmeli |
| **Content** | The common universal values of people with different cultures and beliefs, their relations with one another in tolerance, the current and historical perceptions their relations. |
| **Purpose** | Enabling the perspectives by producing thoughts about making peace and tolerance dominant in the communal society but staying in their own frames in the subjects of God and faith. |
| **Course Books and Resources** | Komisyon, *Dinler Arası İlişkiler El-Kitabı*, Grafiker Yayınları, İstanbul 2018. |

|  |  |
| --- | --- |
| **Cource Code** | IIF446 |
| **Cource Name** | ***Modern Science and Human*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Focusing on the results achieved by modern science and their positive and negative generally on religion and particularly on Islamic beliefs |
| **Purpose** | Examining the impacts of the new knowledge acquired through the development of scientific knowledge, renewed technology and ongoing experience on human life. |
| **Course Books and Resources** | Şaban Teoman Duralı, *Felsefe-Bilim Nedir*, İstanbul 2006.  Sabri Orman, İsmail Kurt (Ed.),*Bilgi, Bilim ve İslam*, İstanbul 1992.  Alparslan Açıkgenç, *Bilgi Felsefesi*, İstanbul1992.  Vahidüddin Han, *Bilim ve Uygarlık Açısından İslam*, (Çev.) Bekir Karlığa, İstanbul [t.y.].  Seyyid Hüseyin Nasr, *İslam’da Bilim ve Medeniyet*, (Çev.) Nabi Avcı, vd., İstanbul 1991. |

|  |  |
| --- | --- |
| **Cource Code** | IIF448 |
| **Cource Name** | ***The Political Philosophy of Islam*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | Islamic political philosophy, tradition of siyasatnâma, approach of mystic traditions to politics, modern Islamic political movements and parties, social history and it relation to political culture. |
| **Purpose** | Providing the students with a framework to enable their understanding and examination of Islamic political thought in terms of material production process and socio-political-cultural context |
| **Course Books and Resources** | Turan, Namık Sinan, Hilafet: Erken İslâm Tarihinden Osmanlı’nın Son Yüzyılına,  İstanbul: İstanbul Bilgi Üniversitesi, 2017.  Canatan, Kadir (ed.) (2014) İslâm Siyaset Düşüncesi ve Siyasetname Geleneği,  İstanbul: Doğu Kitabevi. |
| **Supplementary Resources** | Black, Antony (2010) Siyasal İslam Düşüncesi Tarihi, çev. Sevda Çalışkan, Ankara:  Dost Kitabevi. |

|  |  |
| --- | --- |
| **Cource Code** | IIF450 |
| **Cource Name** | ***The Problems in the Philosophy of Religion*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The definition, subjects, methods and sources of the philosophy of religion, the relation of reason and faith, the evidences of God's existence, atheism, the problem of evil, talking about God, divine qualities, religion-science relation. |
| **Purpose** | Producing rational thought without any dogmatic thought in the matters of God and faith providing philosophical point of view. |
| **Course Books and Resources** | M. Aydın, *Din Felsefesi*, Ankara 1994. |
| **Supplementary Resources** | M. Bayraktar, *Din Felsefesine Giriş*, Ankara 1997  R. Kılıç, *Modern Batı Düşüncesinde Vahiy*, Ankara 2002  T. Koç. Din Dili, Kayseri  P. L. Quinand C. Taliaferro, *A Companion toPhilosophy of Religion*, Massachusetts 1999  M. S. Reçber, *“`Tanrı' Terimi Üzerine”*, Felsefe Dünyası, 31 (2000/1)  N. Taylan, *Düşünce Tarihinde Tanrı Sorunu*, İstanbul 1998  A. Topaloğlu, *Ateizm ve Eleştirisi*, Ankara 1999  C. S. Yaran, *Kötülük ve Teodise*, Ankara 1996. |

|  |  |
| --- | --- |
| **Cource Code** | IIF452 |
| **Cource Name** | ***Contemprary Islamic States*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 0 |
| **Status** | Selective |
| **Content** | The historical, political, social and cultural structures of Islamic states, the development and expansion of Islam in these countries in the historical process. |
| **Purpose** | Introducing the the Islamic states that gained their independence today with their historical and cultural aspects. |
| **Course Books and Resources** | Carl Brockelmann, *İslam Ulusları ve Devletleri Tarihi*, (Çev.)Neşet Çağatay, Ankara 1992  Shirin Akiner, *Sovyet Müslümanları*, (Çev.)T. Buzpınar, A. Mutu, İstanbul 1995;  Seyfettin Erşahin, *Türkistan’da İslam ve Müslümanlar*, Ankara 1999;  Yılmaz Öztuna, *Devletler ve Hanedanlar: İslam devletleri*, Cilt: I, Ankara 1989.  İsmail Hakkı Göksoy, *Çağdaş İslam Ülkeleri Tarihi*, 2016.  İbrahim Özhazar, İsa Elbinsoy, *Modern Dönem İslam Ülkeleri I-III*, İstanbul 2017. |
| **Supplementary Resources** | Sabahattin Zaim, *Türk ve İslam Dünyasının Yeniden Yapılanması*. |

|  |  |
| --- | --- |
| **Cource Code** | IIF454 |
| **Cource Name** | ***Methods of Reading Quranic Translation II*** |
| **Credit/ECTS** | 3 |
| **Cource Hours** | Theoritical: 2 Practical: 2 |
| **Status** | Selective |
| **Content** | The conceptual framework of translation, the differences between interpretation, translation and maâl (ultimate translation)  Possibility of translation of the Quran  The need for the translation of the Quran, translation types, translation errors, translation techniques, semantics and translation problems and meaning changes  Issues such as the Quranic i’jâz and translation problems |
| **Purpose** | Reading the Quran in orders of primarily revelation, secondly mushaf and lastly themes and comparing the different translations. |
| **Course Books and Resources** | Hidayet Aydar, *Kur'an-ı Kerimin Tercümesi Meselesi*. |
| **Supplementary Resources** | Salih Akdemir, *Cumhuriyet Dönemi Kur'an Tercümeleri*. |